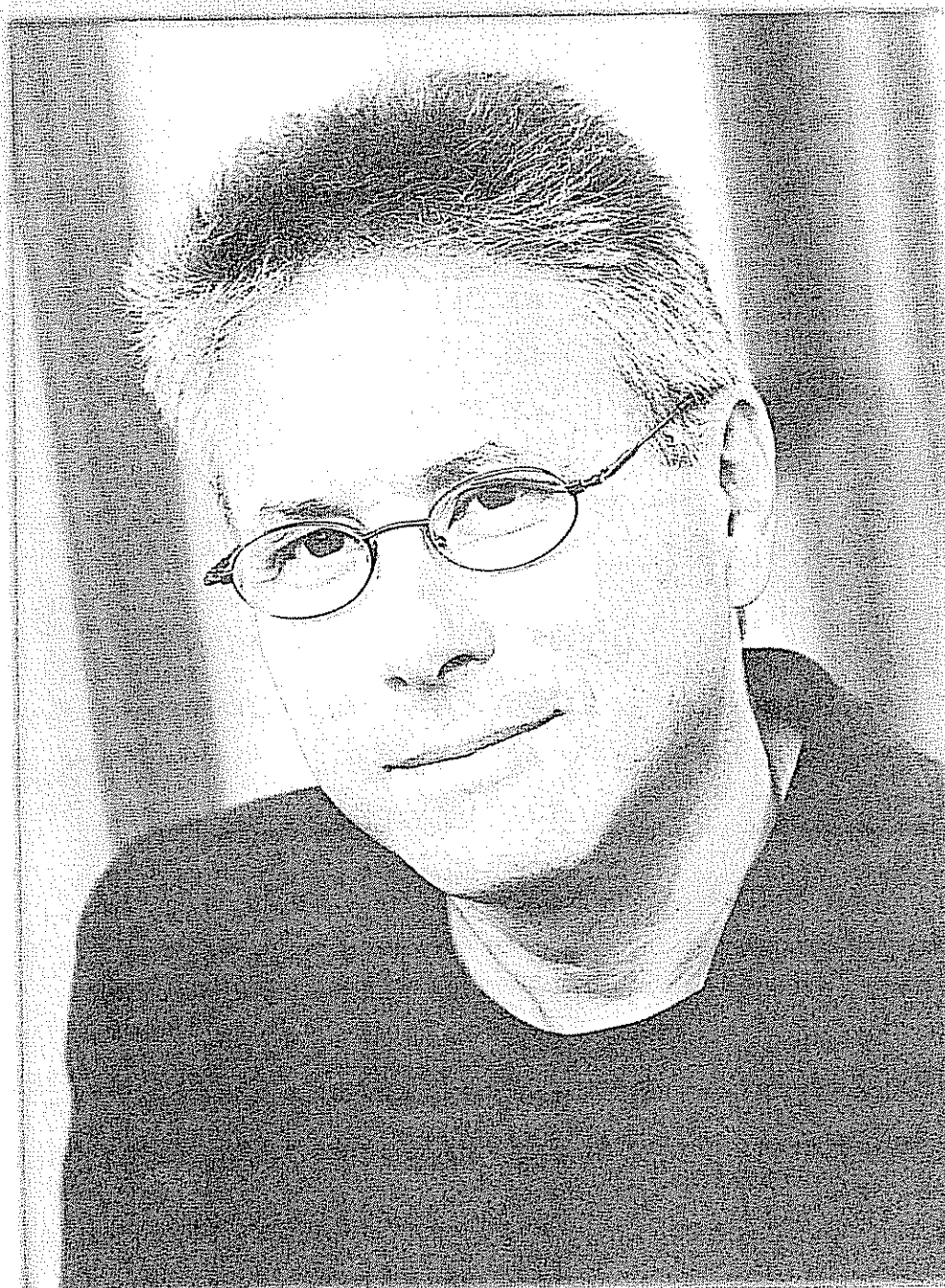


Piano • Vocal • Guitar

Alan Menken

SONGBOOK



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BEAUTY AND THE BEAST

from Walt Disney's BEAUTY AND THE BEAST

Lyrics by HOWARD ASHMAN
Music by ALAN MENKEN

Lyrically

D(add9)



Dsus



D(add9)



With pedal

Dsus



D(add9)



Dsus



8va

D(add9)



Dsus



D(add9)



8va

Mrs. Potts: Tale as old as

A7sus



G/A



A7



D(add9)



D



Em7/A



A7



time,

true as it can be.

D(add9)  2fr F#m 
 Bare - ly e - ven friends, then some - bod (

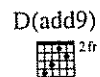
G(add9)  G/A  A7sus  A7  D(add9)  2fr
 bends un - ex - pect - ed - ly. Just a lit - t

A7sus  G/A  A7  D(add9)  2fr D  Am7  D7  (

change. Small, to say the least. Both a lit - t

G(add9)  Gmaj7  F#m7  Em7  G/A  A7 
 scared, nei - ther one pre - pared, Beau - ty and the

rall



Beast.

a tempo, tenderly

Ev - er just the same.

Ev - er a sur -



prise.

Ev - er as be - fore,

ev - er just as



sure

as the sun will rise.

Tale as old as

mf

D A7sus D(add9)^{2fr}

Beast.

a tempo, tenderly

A7sus F#m G(add9)

Ev - er just the same. Ev - er a sur -

F#m G(add9) F#m7

prise. Ev - er as be - fore, ev - er just as

Bm Bm7^{2fr} C D E

sure as the sun will rise. Tale as old as

mf

B7sus 4fr B7 E B7sus 4fr B7

time, tune as old as song.

E G#m 4fr

Bit - ter - sweet and strange, find - ing you can

A B7sus 4fr B7 E(add9)

change, learn - ing you were wrong. Cer - tain as the

dim

B7sus 4fr B7 E(add9) E Bm7 2fr E7

sun ris - ing in the East, tale as old :

time, song as old as rhyme, Beau - ty and the

mp *dim.* *p* *rall.*

Beast. Tale as old as time, song as old as

mp *dim.* *p* *rall.*

rhyme, Beau - ty and the Beast.

a tempo *8va* *loco*

molto rall. *8va* *8vb*

A CHANGE IN ME

from Walt Disney's BEAUTY AND THE BEAST: THE BROADWAY MUSICAL

Words by TIM RIC
Music by ALAN MENKEI

Slowly

1

D Em7 D/F# G A D

me
(Vocal on D.C. only)

2

G A7sus A7 D G A D

There's been a change in me A kind of
For in my dark de-spair I slow-ly

G A7sus A7 D/F# Bm D/F#

mov-ing on Though what I used to be
un-der-stood my per-fect world out there

To Coda

G6 D/A A7sus A7 D G Asus A

I still de - pend u - pon For now I re - a - lize
had dis - ap - peared for good.

F# F#7/B Dmaj7/A G D/F#

that good can come from bad That may not make me wise

Em7 A7sus A7 D Gsus2/E

but oh it makes me glad And I

D/F# G(add2) G/A D Em7 Dmaj7/F#

I nev - er thought I'd leave be - hind

G6 Em A7sus A7 D

my child - hood dreams but I don't mind

Em7 A7/E D/F# G(add9) G/A

For now I love the world I

Bm F#m/A D/A Em/G B/F# Em7 G(add2)/A

sec No change of heart A change in

CODA F Bb Csus C

But in its place I feel

A Dm Dm/C Bb F#sus2/A F/A

a tru - er life be - gin And it's so good and real

Gm7(add4) Gm7 C7sus C7 2fr F Gm7 Gm6

It must come from with - in and I _____

Am7 F/A Bb Bb/C F C7sus F/A

I nev - er thought I'd leave be - hind _____

Bbmaj7 Bb6 Gm7 C7sus C7 2fr F Gm7 Gm6

my child - hood dreams but I don't mind _____

16

F/A Bb(add 2) Bb/C Dm Am/C F/C

I'm where and who I want to be _____

Gm/Bb D/A Gm7 C7sus F Gm7 F/A Bb C

No change of heart A change in me _____

sub p

F Bb Csus C Dm Slowly Gm7

No change of heart A

rit.

Csus C F Gm7 F/A Bb C F

change in me. _____

p

Detailed description: This is a musical score for page 16, featuring a vocal melody and piano accompaniment. The score is written in G major (one sharp) and 4/4 time. It consists of four systems of music. Each system includes a vocal line with lyrics and a piano line. Chord diagrams for guitar are provided above the vocal line and below the piano line. The lyrics are: 'I'm where and who I want to be', 'No change of heart A change in me', 'No change of heart A', and 'change in me'. The score includes various musical notations such as notes, rests, accidentals, and dynamic markings like 'sub p' and 'rit.'. The guitar chords are: F/A, Bb(add 2), Bb/C, Dm, Am/C, F/C, Gm/Bb, D/A, Gm7, C7sus, F, Gm7, F/A, Bb, C, F, Bb, Csus, C, Dm, Gm7, F/A, Bb, C, F.

COLD ENOUGH TO SNOW

17

Music by ALAN MENKEN
Lyrics by STEPHEN SCHWARTZ

Slowly (♩ = $\overset{\frown}{\text{♩}} \overset{\frown}{\text{♩}} \overset{\frown}{\text{♩}}$)

The piano introduction is in 4/4 time, marked 'mf' (mezzo-forte). It features a melody in the right hand and a bass line in the left hand. The melody starts with a quarter rest, followed by a quarter note G4, an eighth note A4, a quarter note B4, and a quarter note C5. The bass line starts with a quarter rest, followed by a quarter note G3, an eighth note F3, a quarter note E3, and a quarter note D3. The melody continues with a quarter note D5, an eighth note C5, a quarter note B4, and a quarter note A4. The bass line continues with a quarter note C4, an eighth note B3, a quarter note A3, and a quarter note G3. The melody ends with a quarter note G4, an eighth note F4, a quarter note E4, and a quarter note D4. The bass line ends with a quarter note C3, an eighth note B2, a quarter note A2, and a quarter note G2. The introduction is marked with guitar chords: G/D, D7, G/D, and D7. A triplet of eighth notes (G4, F4, E4) is marked with a '3' at the end.

The first line of the song features a vocal melody and piano accompaniment. The vocal melody is in 4/4 time, starting with a quarter rest, followed by a quarter note G4, an eighth note A4, a quarter note B4, and a quarter note C5. The piano accompaniment is in 4/4 time, starting with a quarter rest, followed by a quarter note G3, an eighth note F3, a quarter note E3, and a quarter note D3. The lyrics are: "Where did sum - mer go? How'd I miss the". The vocal melody continues with a quarter note D5, an eighth note C5, a quarter note B4, and a quarter note A4. The piano accompaniment continues with a quarter note C4, an eighth note B3, a quarter note A3, and a quarter note G3. The lyrics continue: "change of sea - son? All at once that wind blows rough; — it's". The vocal melody ends with a quarter note G4, an eighth note F4, a quarter note E4, and a quarter note D4. The piano accompaniment ends with a quarter note C3, an eighth note B2, a quarter note A2, and a quarter note G2. The introduction is marked with guitar chords: G, G7, C, G, and G7.

The second line of the song features a vocal melody and piano accompaniment. The vocal melody is in 4/4 time, starting with a quarter rest, followed by a quarter note G4, an eighth note A4, a quarter note B4, and a quarter note C5. The piano accompaniment is in 4/4 time, starting with a quarter rest, followed by a quarter note G3, an eighth note F3, a quarter note E3, and a quarter note D3. The lyrics are: "change of sea - son? All at once that wind blows rough; — it's". The vocal melody continues with a quarter note D5, an eighth note C5, a quarter note B4, and a quarter note A4. The piano accompaniment continues with a quarter note C4, an eighth note B3, a quarter note A3, and a quarter note G3. The lyrics continue: "change of sea - son? All at once that wind blows rough; — it's". The vocal melody ends with a quarter note G4, an eighth note F4, a quarter note E4, and a quarter note D4. The piano accompaniment ends with a quarter note C3, an eighth note B2, a quarter note A2, and a quarter note G2. The introduction is marked with guitar chords: Em7, B/D#, Em, C#m7b5 (4fr), and Cm6 (3fr).

Bm7 Bbdim7 D7/A C/D D7

cold e - nough to snow

G G7 C(add2) E7

In the street be - low peo - ple laugh, they

Am9 Cm6 Bm7 Bbdim7 Am9 D7sus D7

got no rea - son Don't they know it's cold e - nough to

G C/G G Bm

snow? When we were to - geth

C(add2)

Cm

G/B

D7/A

G(add2)

G

er and you were stay in, fun - ny, but the

F#m7b5

B7

Em

Em/D

A9sus

A7

weath er still felt like May in ____

C/D

D7

C/D

D7

G

G7

C(add2)

mid - De - cem - ber. Now the chill winds blow;

E

Am9

Cm6

Bm7

Bbdim7

sun - ny skies, they're on - ly teas - in. You won't show, ____ and it's

Am7 Csus2/D D7 G Bm

cold e - nough to snow. When we were to - geth

C(add2) C G/B D7/A G(add2) F#m11 B7

er and you were stay in'; fun-ny, but the weath

Em G/A A7 D7sus D7 C/D F7

er still felt like May in mid - De - cem - ber

Bb Bb7 Eb G G7

On the ra - di o there's a guy says

Cm(add2)

Eb^bm6

Dm7

Dbdim

Cm7

Eb/F

D/F#

it ain't freez - in'. What's he know? He did - n't watch you

Gm

Eb^bmaj9Bb^bsus2/D

go. Now the sun can shine If it

Cm7

Dm7

G7

Cm11

F7sus

F7

wants to, fine, but it's cold e - nough to

Bb

Bb7

Eb6/Bb

Eb^bm/Bb

Bb

snow.

a tempo L.H.

COLORS OF THE WIND

from Walt Disney's POCAHONTAS

Music by ALAN MENKEN
Lyrics by STEPHEN SCHWARTZ

Deliberately

D(no3rd)



Music notation for the first system, featuring a vocal line and piano accompaniment. The key signature is one flat (Bb) and the time signature is 4/4. The piano part begins with a mezzo-piano (*mp*) dynamic. The vocal line includes the word "You" at the end.

Music notation for the second system, featuring a vocal line and piano accompaniment. The key signature is one flat (Bb) and the time signature is 4/4. The piano part includes a *rall* (rallentando) marking. The vocal line includes the lyrics: "think I'm an ig - no - rant sav - age, and you've been so man - y plac - es, I guess it must be so. But". Chord diagrams for C/D, D(no3rd), and C/D are shown above the vocal line.

Music notation for the third system, featuring a vocal line and piano accompaniment. The key signature is one flat (Bb) and the time signature is 4/4. The piano part includes a *Freely* marking. The vocal line includes the lyrics: "still I can - not see, if the sav - age one is me, how can there be so much that you". Chord diagrams for Bb, Am, Bb, Am, Dm, and Bb maj7 are shown above the vocal line.

Moderately

A(no3rd) N C D Bm

know? You don't know...

mf

D Bm

You

poco rall *mp*

D Bm D

think you own what - ev - er land you land on; the earth is just a dead thing you can

a tempo

F#m Bm G

claim; but I know ev - 'ry rock and tree and crea - ture has a

Em7sus A9sus Bm D

life, has a spir - it, has a name You think the on - ly peo - ple who are

Bm D F#m

peo - ple are the peo - ple who look and think like you, but

Bm G Em7(add4) A9sus

if you walk the foot - steps of a strang - er you'll learn things you nev - er knew you nev - er

D Bm F#m G(add9) G

knew. Have you ev - er heard the wolf cry to the blue corn moon, or

f *expressively*

Bm F#m G(add9) A

asked the grin-ning bob-cat why he grinned? Can you sing with all the voic-es of the

D(add9)/F# Bm7 G6/9 Bm7(add4)

moun-tain? Can you paint with all the col-ors of the wind? Can you

Em7(add4) A9sus D Bm

paint with all the col-ors of the wind?

D Bm D

A bit brighter

Come run the hid-den pine trails of the

Bm D F#m

for - est, come taste the sun-sweet ber-ries of the earth; come

sim

Bm Bm/A G Em7 A9sus

roll in all the rich-es all a-round you, and for once nev-er won-der what they're

cresc.

Bm A D Bm

worth. The rain-storm and the riv-er are my broth-ers; the

mf

D F#m Bm

her-on and the ot-ter are my friends; and we are all con-nect-ed to e

f poco a poco cresc.

G Em7 A9sus D

oth - er in a cir - cle, in a hoop that nev - er ends

ff

F#m G D(add9)/F# Bm C

How high does the syc - a - more grow? If you cut it down, _ then you'll

f

G/A A G/A A G/A A Bm

nev - er know And you'll nev - er hear the wolf cry to the

rall *ff a tempo*

F#m G(add9) G Bm F#m

blue corn moon, for wheth - er we are white or cop - per - skinned, we need to

G A D(add9)/F# Bm G6/9

sing with all the voices of the mountain, need to paint with all the colors of the

mf

Bm7(add4) Em A

wind. You can own the earth and still all you'll

F#m G Bm Gmaj7 G/A D

own is earth until you can paint with all the colors of the wind.

rit e cresc *f > mp* *a tempo*

Bm G Em7/A D

rall *expressively* *p* *pp*

DAUGHTER OF GOD

Music by ALAN MENKEN
Lyrics by HOWARD ASHMAN

Moderately slow

Chord diagrams: A, D/A, A

mp

The piano introduction consists of three measures in 4/4 time, key of A major. The right hand plays a melody of eighth and quarter notes, while the left hand plays a simple bass line. The first measure has a guitar chord diagram for A major. The second measure has a guitar chord diagram for D/A. The third measure has a guitar chord diagram for A major.

Chord diagrams: D/A, A, D/A

So much I don't tell you,
am a work - ing wom - an; I

The first line of the song features a vocal melody and piano accompaniment. The vocal line starts with a whole rest, followed by a half note, and then a series of eighth notes. The piano accompaniment provides harmonic support with chords and moving lines in both hands. Guitar chord diagrams for D/A, A, and D/A are shown above the vocal line.

Chord diagrams: A, E/G#, F#m, C#m

so much I don't say
sew on my ma - chine

May - be I don't try
Mon - day dawn to Sat -

The second line of the song continues the vocal melody and piano accompaniment. The vocal line includes a half note and a quarter note. The piano accompaniment continues with chords and moving lines. Guitar chord diagrams for A, E/G#, F#m, and C#m are shown above the vocal line.






e - nough, _____ and may - be it's my way _____ of
 ur - day _____ ev - 'ry day be - tween _____ My






hold - ing back the wa - ters _____ of fenc - ing are in the yard
 eyes are on to - mor - row _____ My lips are on their guard





Lord, it gets so lone - some, _____






Lord, it gets so hard. _____ If I could






sing like a daugh-ter of God, — like a child of the an - gels, —







— like a lov-er of Je - sus, — like a sis-ter of prayer —






— If I could sing like a daugh-ter of God, —






— like a child of the an - gels, — if I could sing, —

To Coda 

1

D E7sus E A

I would-n't care.

D/A A D/E E D/E

I

2

A D/A A

D/A A D/A

Half the world is from zen,

A E/G# F#m

half the world's on fire

C#m D

Half the world keeps si - lent and

A/E E7sus E7

half the world's a choir If

A D A E/G#

I could join their voices, all loud and sweet and sad,

F#m C#m D

it would-n't seem so lone - some

A/E Esus A D.S. al Coda Bm7 A7/C#

It would-n't feel so bad ____ If I could

CODA D E7sus E7

I would - n't care

A D/A A

rit.

GO THE DISTANCE

from Walt Disney Pictures' HERCULES

Music by ALAN MENKEN
Lyrics by DAVID ZIPPEL

Moderate Ballad

mp *lightly*

D E A

D E A

F#5 E5 A5 5fr

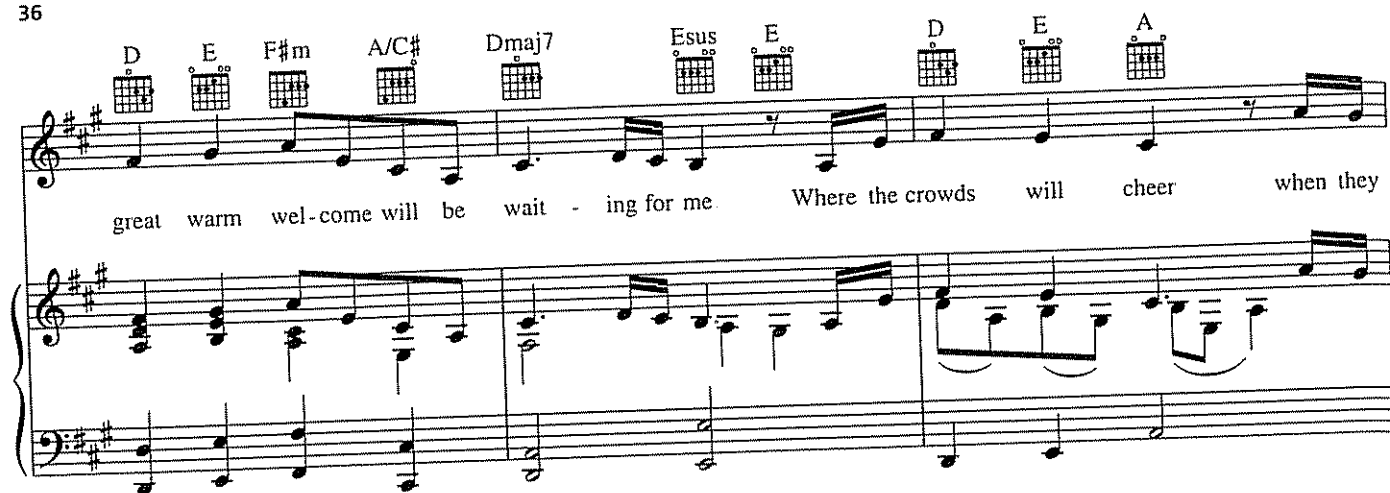
sub mp

D E A D E A

Young Hercules: I have of - ten dreamed of a far - off place where a

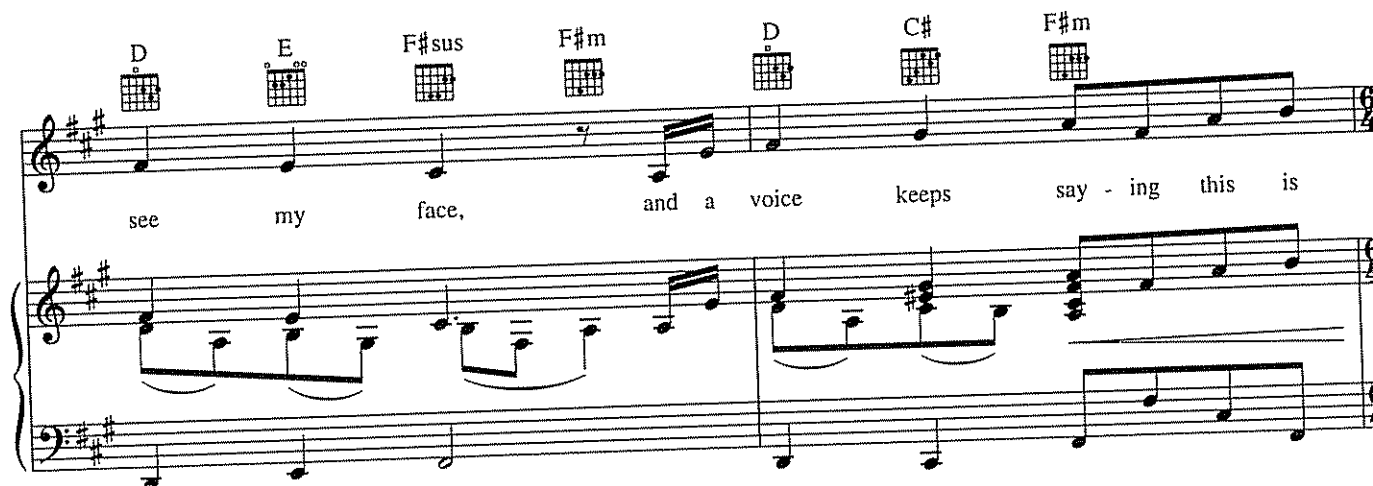
D E F#m A/C# Dmaj7 Esus E D E A

great warm wel-come will be wait - ing for me Where the crowds will cheer when they



D E F#sus F#m D C# F#m

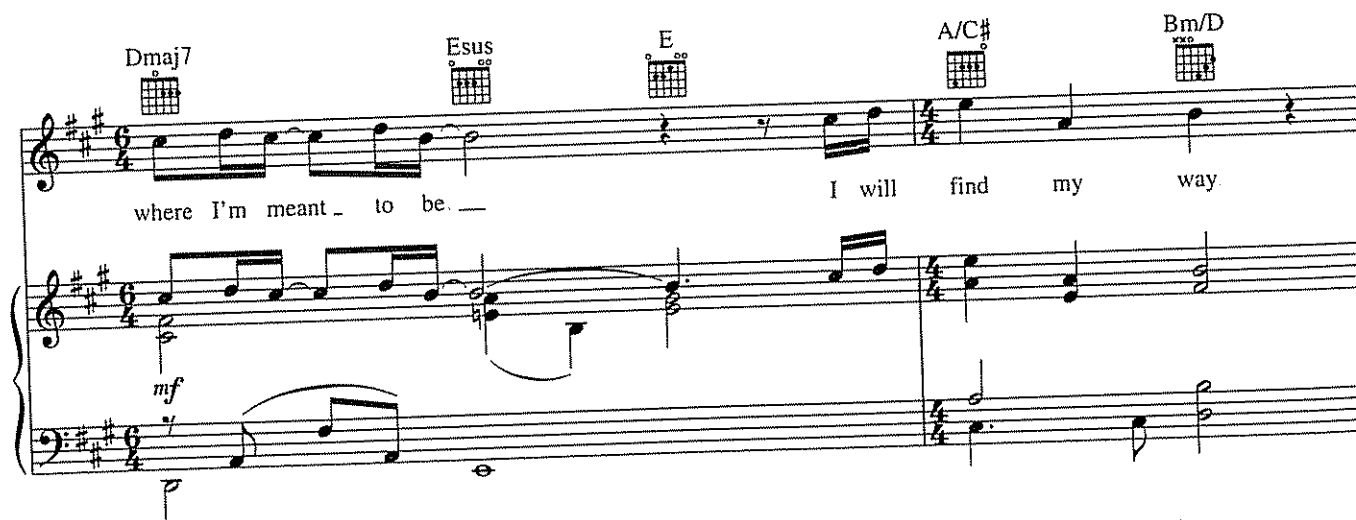
see my face, and a voice keeps say - ing this is



Dmaj7 Esus E A/C# Bm/D

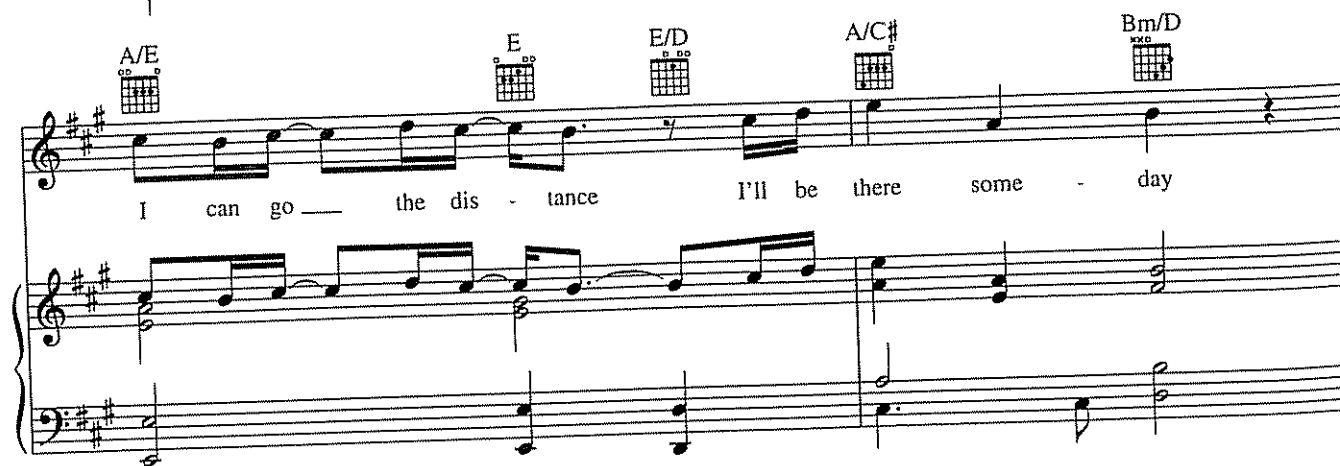
where I'm meant - to be. — I will find my way

mf



A/E E E/D A/C# Bm/D

I can go — the dis - tance I'll be there some - day



A/E E E/D A/C# Dsus2 F#m7

if I can be strong I know ev - 'ry mile will be worth my

Bm7 D E A A/G# F#m F#m/E Dmaj7

while I would go most an - y - where to feel like

Esus E A E/A D/A

I be - long.

poco rall *lightly* *a tempo mp*

A E/A D/A D E A

The page contains four systems of musical notation, each consisting of a guitar staff and piano accompaniment staves. The guitar staff includes chord diagrams and labels for chords: D, E, A, Dmaj7, Esus, F#m, and C#. The piano accompaniment is written for both hands, with the right hand (R.H.) indicated in the third system. The music is in the key of D major (two sharps) and features various musical notations including notes, rests, slurs, and dynamic markings like *simp* and *p*. The systems are separated by bar lines and time signature changes from 2/4 to 4/4.

System 1: Guitar staff shows chords D, E, and A. The piano accompaniment features a melody in the right hand and a bass line in the left hand.

System 2: Guitar staff shows chords D, E, F#m, Dmaj7, Esus, and E. The piano accompaniment continues the melody and bass line, with a *simp* marking at the end.

System 3: Guitar staff shows chords D, E, A, D, E, F#sus, and F#m. The piano accompaniment includes a right-hand (R.H.) section with a melody.

System 4: Guitar staff shows chords D, C#, F#m, Dmaj7, Esus, and E. The piano accompaniment continues the melody and bass line.

Dsus2/F#

E/G#

A

E/A

D/A

poco rall

a tempo

A

E/A

D/A

F

G

C

mf

F

G

C

F

E

Am

Fmaj7

f

Gsus

G

F/A

G/B

C/F

G7

C/E

Dm/F

I am on my way.

C/G G G/F C/E Dm/F C/G G G/F

I can go — the dis - tance. I don't care how far, some-how I'll — be strong. I know

C/E F Am7 Dm7 C/E

ev - 'ry mile will be worth my while I would

F G C G/B Am C/G Fmaj7 Gsus G C G

go most an-y-where to find where I be - long.

poco rall. *a tempo*

C G F G C5

rall. *p*

GOD BLESS US EVERYONE

from A CHRISTMAS CAROL

Music by ALAN MENKEN
Lyrics by LYNN AHRENS

Fervently, with motion

E(add9)



E



G#m



A6



E/G#



G#m



A6



E/G#



G#m



Let the stars in the sky re - mind us of man's com -

A(add2)



B



E



G#m



A6



E/G#



G#m



pas - sion. Let us love 'til we die, and

A



B7sus



B7



E



God bless us, ev - 'ry - one.

G Bm C6 G/B Bm C6 G/B Bm

In your heart there's a light as bright as a star in

C D G Bm C6 G/B Bm

heav - en. Let it shine through the night, and

C D7sus D7 G(add9) D D7/C

God bless us, ev - 'ry - one. 'Til each

G/B C Em D6 C6

child is fed, 'til all men are free,

G/B D7/A G C6

'til the world be - comes a fam

B D7/A G Bm C6 G/B Bm

'ly... Star by star up a - bove and

C6 G/B Bm C D G Bm

kind - ness by hu - man kind - ness, light this

C6 G/B Bm C G/B D7sus D7

world with your love, and God bless us, ev - 'ry

G(add9) D D7/C
 one. 'Til each

G/B C Em D6 C6
 child is fed, 'til all men are free,

G/B D7/A G Am/C
 'til the world be - comes a fam -

B D/E E A C#m D6 A/C# C#m
 'ly... Let the stars in the sky re -

rall. *f a tempo*

mind us of man's com - pas - sion. Let us

love 'til we die, and God bless us, ev -

'ry one.

poco dim.

God bless us, ev - 'ry one.

8vb

I CAN'T TAKE MY EYES FROM YOU

Music and Lyrics by
ALAN MENKEN

Slowly

G(add2)



I can't take my
I can't take my

mp

G/B Csus2 G/D C/D D

eyes from you, not as long as you're in sight. Though I
eyes from you, since the day your eyes met mine. Ev - er

G D/F# Em11 Em/D A7/C#

turn my head and look a - way and try with all my
since I fell so hard for you I've been search - ing for a

 3fr
 



might, _____ I'm drawn to you _____ all the same; _____ a
 sign _____ I smile at you, _____ then I blush; _____ a

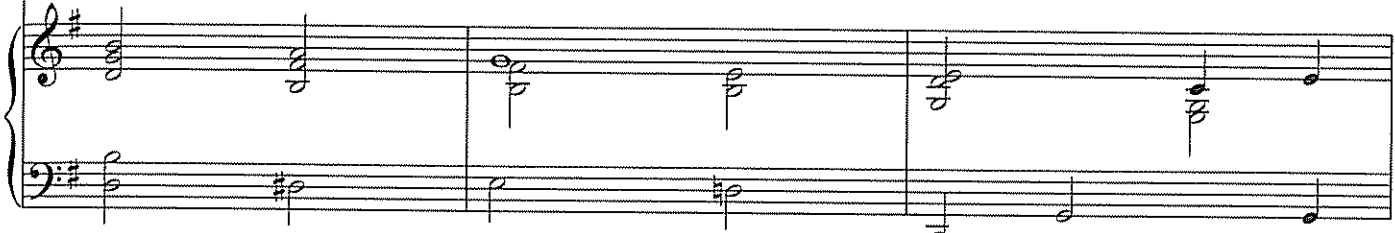









help - less moth in - to a flame _____ As long as you're _____ in
 school - boy with a fool - ish crush _____ But what else can _____ I








view, } I can't take _____ my eyes from
 do? }



1







you _____



2   5fr    

you _____ An - y - one can tell, _____

an - y - one can see. _____ An - y - time you're near _____ me I am _____

 2fr      3fr  

- den - ly a - glow. _____ You've got me in _____ your spell, that

where I want _____ to be _____ Now I see _____ you

Ebmaj7/Bb



D7sus



D7



E7sus



E7



A



- 'ry - where_ I go _____ I can't take_ my



eyes from you, _ though I've mem - or - ized_ your face You are



beau - ti - ful_ in ev - 'ry light, _ ev - 'ry style_ and



ev - 'ry place_ Tell me it's_ all in my mind, _ tell me that_ my

I WANNA BE A ROCKETTE

51

Music by ALAN MENKEN
Lyrics by TOM EYEN

Moderately
N.C.



Want? Want? What do I want? — Ev - er



since I was a lit - tle girl, there's on - ly been one thing I want. I want— I



want what ev - 'ry lit - tle red blood - ed girl in A - mer - i - ca could want. I want— I

Bbmaj7/C

Am7/C

Bb/C

want what I have want - ed since the first day I learned how to want:

A tempo - Bright 4 (♩ = $\frac{3}{4}$)

Fmaj9

N.C.

I want to be a Rock - ette — I want to dance un - til dawn —

Gm9

3fr

Am7

I want to be a Rock - ette, — that's what my heart.

Dm7

Gm7

Am7

Bbmaj7/C

C7

— is set — up — on I want to be a Rock - ette.

G(add2)/A

A7

G(add2)/A

A7

Dm

I want to hear the crowd roar —

Dm/C

Bm7b5

G7

F/A

I want to feel — the mag - ic when they — scream for more — and more and

Bbm6

G7/B

C7sus

Am/C

more and more and I nev - er want - ed to be — some - bod - y's wife; —

sub p

C7sus

Am/C

Gm7

Fmaj7/A

a sub - ur - ban life seems a pit - y —

B $\flat$ C7sus C/D D6

I nev - er want - ed to be — a mov - ie sta -

sub p

C/D D6 Gm7

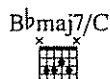
I al - ways want - ed to be — a danc - er at Ra - di - o

B $\flat$ maj7/C Am7/C B $\flat$ maj7/C Am7/C B $\flat$ maj7/C Am7/C B $\flat$ maj7/C Am7/C B $\flat$ maj7/C

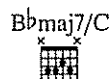
Cit - y —

Fmaj9

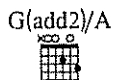
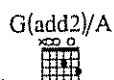
I want to be a Rock - ette — and it's no sur - prise —



I want to be a Rock - ette, — oh how my foot —



— is gon - na rise. I want to be a Rock - ette; —



— it's one — thing I know — And when I'm —



— a Rock - ette, — I'll — nev - er miss — one show — I'll show — em! I'll show —

Bbm Bdim Bb/C Am/C

— em! I'll show_ em! I nev - er want - ed to be___ a Broad - way (

Bb/C Am/C Gm7 F/A Bb F#sus/C

be - ing fa - mous has too__ man - y du - ties___

Dbsus2/Eb Cm/Eb Dbsus2/Eb

I nev - er want - ed to be___ a bal - let star;___ I al - ways

Cm/Eb Gm7 Bb/C Am/C

want - ed to be___ one of those daz - zl - ing danc - ing___ beau -

Bb/C Am/C Bb/C Am/C Bb/C NC.

ties. _____ I'll al - ways re - mem -

C7/G F

- ber _____ when Ma - ma brought me to New York _____ and I first saw those

C/E Dm F/C Bm7b5 E7/G#

girls up on the stage; _____ there was mag - ic ev - 'ry -

Am E/G# Gm7 Am/G Gm Am/G

where _____ "Look at them, Ma - ma", I said. _____

Gm7 Am/G Gm7 Am/G Bb/C
 "One of these days — your lit - tle girl's — gon - na be — up there — (

Am/C C/D Bm/D C/D Bm/D C/D Bm/D
 I'm gon - na be up there "

poco a poco rall

C/D Bm/D C/D Bm/D C/D Gmaj7
 I'm gon - na be a Rock - ette; —

f slightly slower

Gmaj9 Am7 D7 Am9 Cmaj7/D
 let me out on that stage. — I'm gon - na be a Rock - ette, —

accel poco a poco *simile*

A tempo

Bm7 Em7 Am7 Bm7

they are the great - est danc - ers of our

Cmaj7/D 5fr D7 A/B B7/F# A/B B7/F#

age I'm gon - na be a Rock - ette; — I'm gon - na hear the crowd scream —

Em Em/D C#m7b5 4fr

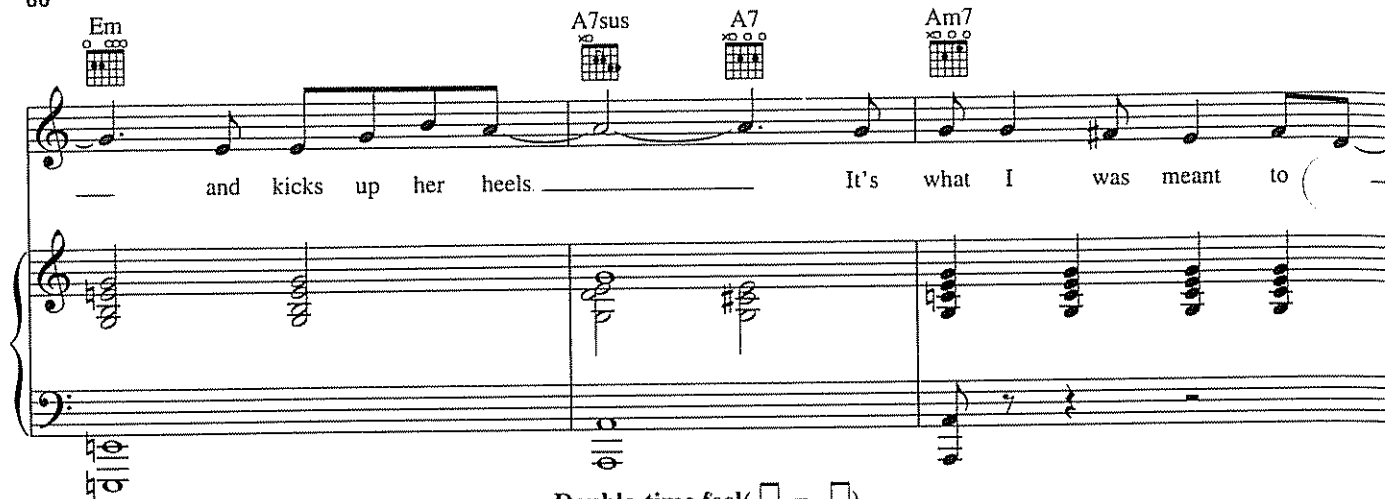
I'm gon - na know — the feel - ing of get - ing my

A7 G/D Eb+

dream And that is my dream, — to know how it feels, — to be some - one who's free —

Em A7sus A7 Am7

and kicks up her heels. It's what I was meant to



Double-time feel (♩ = ♪)

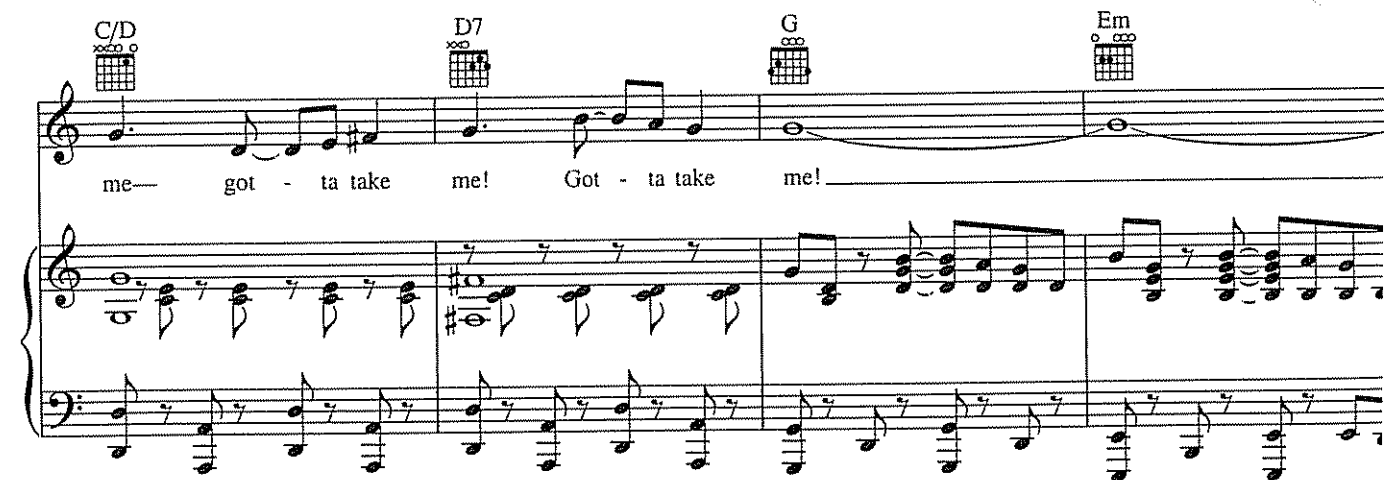
Gsus2/B C/D Bm/D

You got - ta take me Got - ta take me Got - ta take



C/D D7 G Em

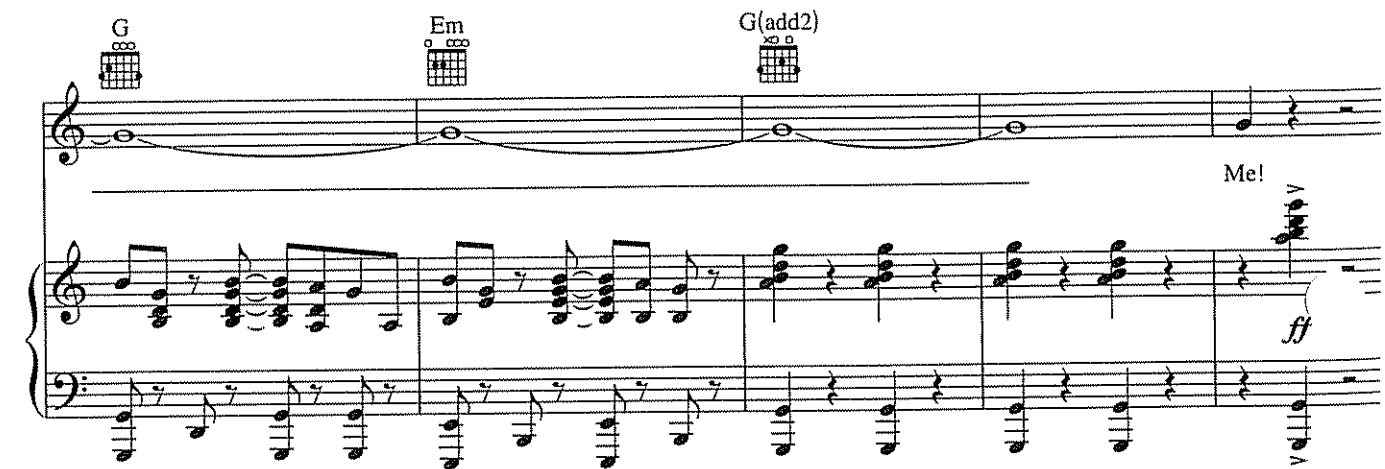
me— got - ta take me! Got - ta take me!



G Em G(add2)

Me!

ff



IF I CAN'T LOVE HER

from Walt Disney's BEAUTY AND THE BEAST: THE BROADWAY MUSICAL

Music by ALAN MENKEN
Lyrics by TIM RICE

Freely

Chord diagrams: C, Am

pp

Chord diagrams: F, C/G, G7, C

Beast: And in my twist - ed face _____

Chord diagrams: Am, C/G

there's not the slight - est trace _____ of an - y - thing that e - ven

Chord diagrams: F, Fmaj7/G, G, Eb

hints of kind - ness. And from my tor - tured shape, _____

mp

Ch Cm

no com - fort, no es - cape — I see, but deep with - i' s

With more motion

Fm Gsus G7 Em Bb C/Bb

ut - ter blind - ness. Hope - less, as my

rall.

F/A C/G F6/9 C/E

dream dies As the time flies, love a

Dm/F Em/G F/A G/B Em Bb C/Bb

lost il - lu - sion. Help - less, un - for

a tempo

F/A C/G F6/9 C/E

giv - en Cold and driv - en to this

Moderately

Dm/F Em/G F/A G/B C Dm7(add4)

sad con - clu - sion No beau - ty could

rit. *dim* *mp tenderly*

C/E Fmaj7 F6 C/G F/A G/B C G/B

move me, no good - ness im - prove me

Am Dm7 C/E F Fmaj7/G Fmaj7/A

No pow - er on Earth, if I can't love

F/A C/G F6/9 C/E

giv - en Cold and driv - en to this

Moderately

Dm/F Em/G F/A G/B C Dm7(add4)

sad con - clu - sion. No beau - ty could

rit *dim* *mp tenderly*

C/E Fmaj7 F6 C/G F/A G/B C G/B

move me, no good - ness im - prove me.

Am Dm7 C/E F Fmaj7/G Fmaj7/A

No pow - er on Earth, if I can't love

Chords: G/B, F/A, G7/B, C, Dm7(add4), C/E, Fmaj7, F6

her No pas - sion could reach me,

poco cresc.

Chords: C/G, F/A, G/B, C, G/B, Am, Dm7

no les - son could teach me how I could have

poco cresc.

Chords: C/E, F, Am, Em, Bb

loved her and make her love me too If I

dim.

Chords: F/A, Fm/Ab, G7, Am

can't love her, then who?

rit. *mf*

Agitated

Am Dm/A G Em Am

Long a - go, I should have seen

sim.

Am Dm/A G Em Am

all the things I could have been.

sfz *sim.*

Bb F/A Bb C/Bb Gm7 *sfz*

Care - less and un - think - ing, I moved

sim.

Asus A

on - ward!

f *rall.*

F#m C D/C G/B
 ff a tempo
 D/A G6/9 D/F#
 Em/G F#m/A G/B A/C# D Em7sus
 No pain could be
 rall f a tempo
 D/F# Gmaj7 G6 D/A G/B A/C# D A/C#
 deep er. No life could be cheap er.

The musical score is written for guitar and piano. The guitar part is in D major and 4/4 time. The piano part is in D major and 4/4 time. The score includes a vocal line and a piano accompaniment line. The piano part starts with a forte (ff) dynamic and a tempo marking of 'a tempo'. The vocal line has lyrics: 'No pain could be deep er. No life could be cheap er.' The score includes various guitar chords and a piano accompaniment with triplets and a 'rall' (rallentando) section.

Bm Em7 D/F# G Gmaj7/A Gmaj7/B
 No point an - y - more, if I can't love
 her. No spir - it could
 win me. No hope left with -
 in me, hope I could have loved her and that she'd

A/C# G/B A/C# F Gm7sus
 8va
 ff
 F/A Bb F/C Bb/D
 loco
 C/E F C/E Dm Gm7 F/A Bb






set me free But it's not to

mf moving ahead








be. If I can't love her,









let the world be done with me

rall. e cresc. *ff* *a tempo* *broadening*



IF I NEVER KNEW YOU

(Love Theme from POCAHONTAS)

from Walt Disney's POCAHONTAS

Music by ALAN MENKEN
Lyrics by STEPHEN SCHWARTZ

Moderately slow

With pedal

mf

Chords: D/C, C, D/C, C, D/E, Em, D/E, Em, Fmaj9#11, F, Dm11, G, Em, G, Em, G, Em

a tempo

If I nev - er knew you, —

G Em C

if I nev - er felt _____ this love, I would have no ink

Am7 C D7sus

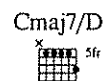
- ling of _____ how pre - cious life can be.

G Em G

And if I nev - er held you, I would nev - er have

Em7 E7/G# Am(add9) Cm(maj7) Cm6

_____ a clue _____ how, at last, I'd find in you



the miss-ing part of me. _____ In this world so full of fear, —

Am6(add2)



Cmaj7/D D9



Bm7



B7/D#



Em11



Em7



full of rage and lies, I can see — the truth — so clear —

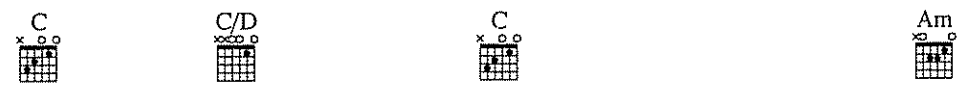


in your eyes, — so dry your eyes — And I'm so grate - ful to you.



I'd have lived — my whole — life through, — lost for - ev - er

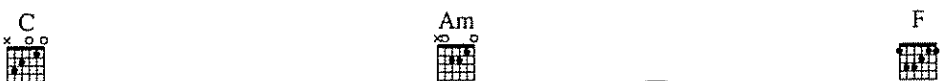
C C/D C Am



if I nev - er knew you There's no mo - ment



C Am F



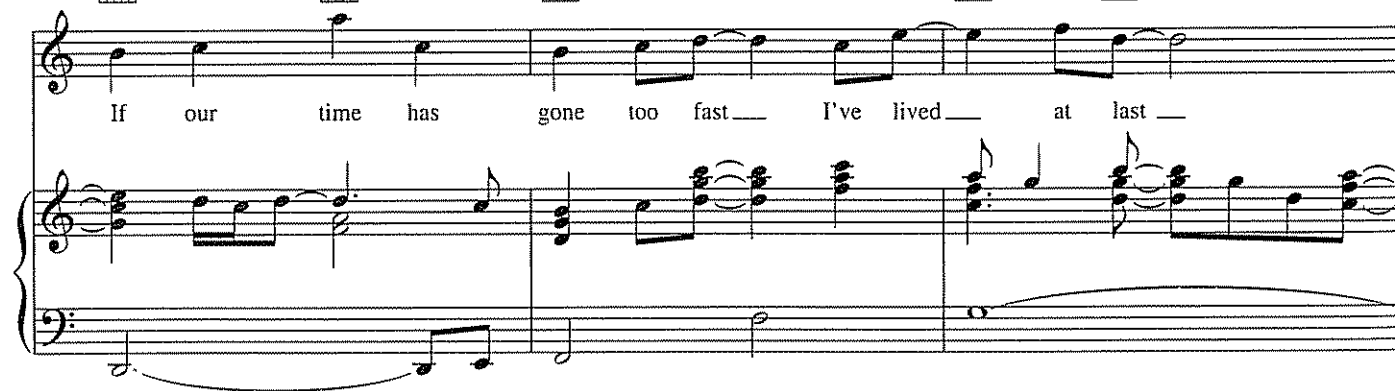
I re - gret since the mo - ment that we met



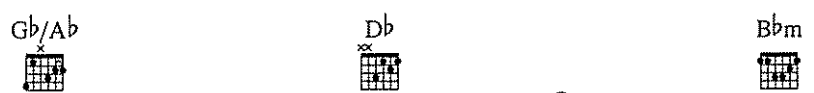
C/D Dm F F/G G F/G



If our time has gone too fast I've lived at last



Gb/Ab Db Bbm



And if I nev - er knew you,





I'd have lived my whole life through em - ty as the sky, —

Gb(add9)



Ebm7



Fm7



Gbmaj7



nev - er know - ing why, —

rit.

Freely

Bbm7



Db/F



Gb



Ab7sus



Ab7



Db



lost for - ev - er if I nev - er knew you. —

a tempo

Bbm



Gb



Ab7



Db(add9)



rit.

NEED TO KNOW

Music by ALAN MENKEN
Lyrics by DAVID SPENCER

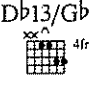
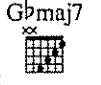
Moderately







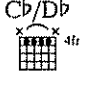
L.H.
mf



I'm ten years old, I'm at the lo - cal du - plex;
 sen - ior high I'm tak - in' health and hy - giene;
 all grown up, I'm work - in' at the lab here.

colla voce





the sci - ence fic - tion mat - i - nee at two.
 birth con - trol tech - niques are where we're at.
 In search of some - thing new, my days are spent ..

Eb7

Cm7b5

F7

Bbm7

I don't re - call the mov - ie but the a - li - ens were
The teach - er's go - in' on how best and strong - est is the
When this ho - lo - graph - ic deal — starts be - hav - in' like she's

Eb7

Gb/Ab

Ab9

Db7sus

groov - y and I won - dered, how'd they make the ac - tors blue?
con - dom, and I'm won - der - in': well, just how strong is that?
real! — Sil - ly me. I'm think - in' this is an e - vent!

Db7

Gbmaj7

Gbm7/Db

Gbmaj7

Cb/Db

So— when I get home I fill the tub with fizz - ies
So— It comes the year - ly sci - ence com - pe - ti - tion...
Doc— It frames the su - per - na - tur - al in sci - ence.

Gbmaj7

Gbm7/Db

Eb7sus

NC

thir - ty for - ty fizz - ies, pur - ple grape.
I snap the sheet, my pro - ject is un - veiled;
It chang - es me - ta - phys - ics in - to fact

Eb7 **Cm7b5** **F7** **Bbm7**



I soak for sev - en ho - urs I get these fun - ny
 "The Rub - ber Pro - phy - lac - tic: How It Func - tions Un - der
 Is there some - thing af - ter dy - ing, like an af - ter - life or

Eb7 **Gb/Ab** **Ab7** **Cb/Db** **Abm7**



streaks. They won't come off in show - ers, peo - ple laugh at me for
 Stress... The fac - es on the fa - cul - ty, you'd think I wore a
 God? And a rea - son why you're sigh - ing like you find my in - t'rest

Db7 **Db** **Gbmaj7** **Ebm9**



weeks dress. odd? But I knew, thought I
 But I knew, had it
 I don't know, but I

8va--7 *loco*

Abm7 **Db9** **Bbm7** **Eb9**



knew. graphed will. And at ten that was a might - y head - y
 for the rub - ber tip, the re - ser - voir, the
 You can bet your chips and di - odes that I



brew shaft; will. On my skin in my
had ma - chines test - ing
If it's war, then it's



hair length; war. And I fell in love with re - search then and
li - quid mer - cu - ry for gaug - ing ten - tile
Con - se - quenc - es nev - er



there... strength And I thought, "Check it
both - ered me be - fore. How'd I do? Hard to
Ain't the fame. Ain't the



out!" I've locked in - to what my life is all a -
tell See, the girls thought it was int - 'rest - ing as
perks. It's the sim - ple find - ing out how some - thing

Ebm  6fr
 Gb7/Db  4fr
 3rd time To Coda 
 Ab7/C 
 Abm7b5 

bout! _____ And thus it did - n't mat - ter when they
 hell _____ Though the guys were dou - bled o - ver, and the
 works _____ I

Gb(add2)/Bb  6fr
 Ebm9  4fr
 Abm7(add13)  4fr
 Db13  3fr

chuck - led at my hue. I was ten, I was blue and I
 prin - ci - pal: hoo hoo! He's of - fend - ed, I'm sus - pend - ed, but I

1 Gbmaj7 
 Gbm7 
 Gbmaj7 
 Db7sus  4fr

knew.

Gbmaj7 
 Gbm7 
 Gbmaj7 
 Db7sus  4fr

In

2

N.C.

knew.

And I

dim

D E/D Asus2/C# A/C# D E/D Asus2/C# A/C#

need to know. The un - known steps up to dare me. Then I

Bm7 C#7 F#m Amaj7/E D#m7b5 G#7 4fr

tell it, "You don't scare me," with my head be - tween its

C#sus2 4fr C# Bm7 E9 Asus2 A

jaws. "Why" - now that's a beau - ti - ful word, the

Bm7 E9 Asus2 A F#m9 G#7sus G#7

sec - ond best there is. The ver - y best there is is "Be -

Tempo I

C#7sus C#7 C#m7 C#7

cause." I'm

D.S. al Coda

CODA

Ab/C Bdim7 Bbm7

fig - ure, here's a mys - ter - y just wait - ing to be

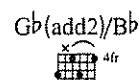
pp *cresc*

Ebm7 Ab/C Bdim7 Bbm7

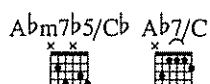
solved. And yes, I'm get - ting pissed cuz you don't wan - na get in -



volved. Go read the job de - scrip - tion, Doc, dis - cov - er - ing this



shit is what we do. I



want to feel like I'm ten all



o - ver a - gain, that






swell time when I was








blue and I

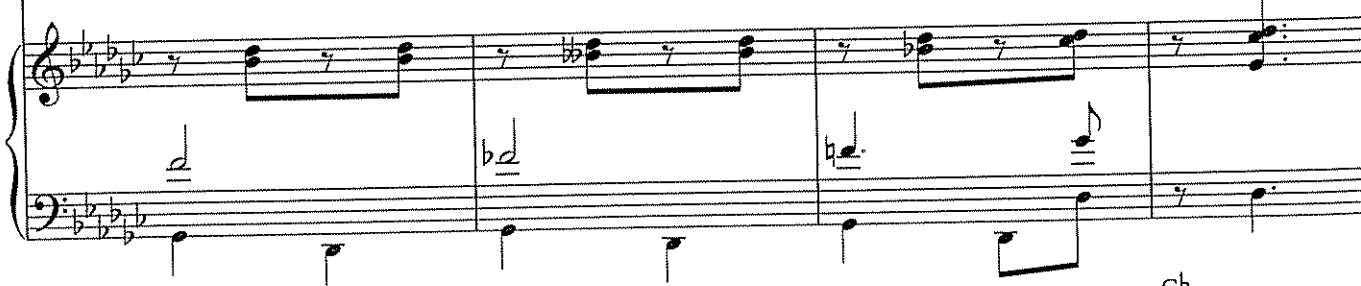






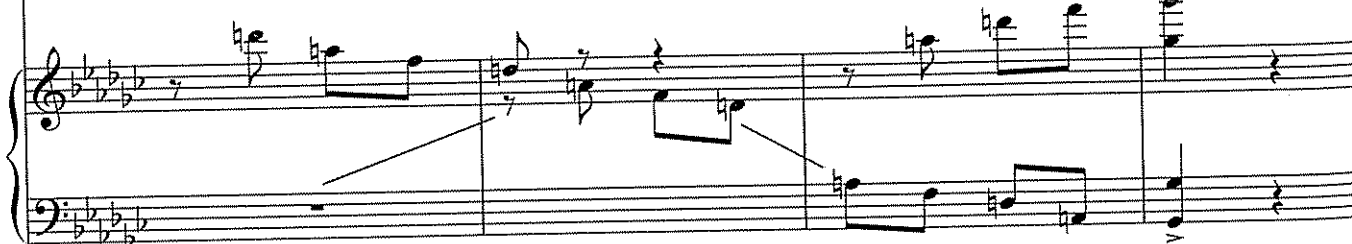


knew...






(Spoken) Why not you?



KING OF NEW YORK

from Walt Disney's NEWSIES

83

Bright shuffle ($\text{♪} = \text{♪} \text{♪}$)

Lyrics by JACK FELDMAN
Music by ALAN MENKEN

F#m

Play 3 times

mf
R.H.

The piano introduction is in F#m, 4/4 time, with a bright shuffle feel. It features a right-hand melody of eighth notes and a left-hand accompaniment of quarter notes. The melody starts with a triplet of eighth notes. The piece is marked 'Play 3 times'.

Racetrack:

Mush. A pair of new shoes with match - in' la - ces! A
cor - du - roy suit with fit - ted knick - ers Les: A

The first vocal line is in F#m, 4/4 time. It features a melody of eighth and quarter notes. The lyrics are: 'Mush. A pair of new shoes with match - in' la - ces! A cor - du - roy suit with fit - ted knick - ers Les: A'. The piano accompaniment consists of quarter notes in the left hand and eighth notes in the right hand.

Spot Conlan:

per - ma - nent box at the Sheeps - head rac - es! A per - ce - lain tub with
mez - za - nine seat to see the flick - ers, Ha - va - na ci - gars that

Snipeshooter

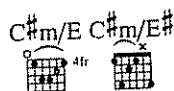
The second vocal line is in F#m, 4/4 time. It features a melody of eighth and quarter notes. The lyrics are: 'per - ma - nent box at the Sheeps - head rac - es! A per - ce - lain tub with mez - za - nine seat to see the flick - ers, Ha - va - na ci - gars that'. The piano accompaniment consists of quarter notes in the left hand and eighth notes in the right hand.

Kid Blink:

boil - in' wa - ter, a Sat - ur - day night with the may - or's daugh - ter!
cost a quar - ter, an ed - i - tor's desk for the star re - port - er

David

The third vocal line is in F#m, 4/4 time. It features a melody of eighth and quarter notes. The lyrics are: 'boil - in' wa - ter, a Sat - ur - day night with the may - or's daugh - ter! cost a quar - ter, an ed - i - tor's desk for the star re - port - er'. The piano accompaniment consists of quarter notes in the left hand and eighth notes in the right hand.



(2nd time only)

Denton: How 'bout that! — I'm —

Racetrack: Look at me — I'm — the king — of New York —
 Newsies: Tip your hat — He's — the king — of New York —



the king — of New York.

Newsies: In Sud - den - ly — I'm — re - spec - ta - ble Star -
 noth - ing flat — he'll — be cov - er - ing Brook -



- in' right at 'cha lous - y with sta - ture. Jack: Nob - bin' with all the muck -
 - lyn to Tren - ton, our — man Den - ton. Kid Blink: Mak - in' a head - line out —



- et - y mucks. I'm blow - in' my dough and go - in' de - luxe And
 — of a hunch, pro - tect - in' the weak and pay - in' for lunch When
 Racetrack:
 Denton:










there I be _____ Ain't _____ I pret - ty? It's _____ my cit - y I'm _____
 I'm at bat _____ strong _____ men crum - ble. Proud _____ yet hum - ble { I'm _____
 he's _____

Racetrack & Jack:
Racetrack:
Racetrack & Denton:






the king _____ of New York!
 the king _____ of New York!
 All I

R.H.



Boots: A York, got - ta be ei - ther

dead or dream - in' 'cause look at that pape with my face beam - in' To -

Gm 3fr

mor - row they may wrap fish - es in it, but I was a star for

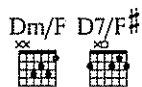
G/B C F/A Bb

one whole min - ute

E/G# A D/F# G C/E F

Bb/D D7 G/B C Dm

Start - in' now I'm



Denton: Ain't ya heard__ I'm the king of New

the king of New York.



York.

All: Ho - ly cow, — it's a mir - a - cle. Pul - it - zer's cry - in'; Wea -



- sel, he's dy - in'. Flash - pots are shoot - in' bright as the sun, I'm



one high fa - lu - tin' son of a gun, Don't ask me how for -

C/E F Bb F/Bb Eb 3fr F7/Eb Eb6 D7
 - tune found me Fate just crowned me. Now I'm king of New

G C Dm C/E F Bb F/Bb Eb 3fr
 York Look and see once a pik - er, now a strik - er. I'm

F7/Eb Eb6 D7 G C Dm C/E F Bb
 the king of New York Vic - to - ry! Front page sto - ry, guts

F/Bb Eb 3fr F7/Eb Eb6 D7 G
 and glo - ry I'm the king of New York!

NEVER AGAIN

89

Music by ALAN MENKEN

Lyrics by TIM RICE

Moderate Pop ballade

Chord diagrams: C, G7/C, C, G7/C, C, G7/C

mp

Home is the hunter,

Chord diagrams: C, G7/C, C, G7/C

high flown and content - ed Home is my

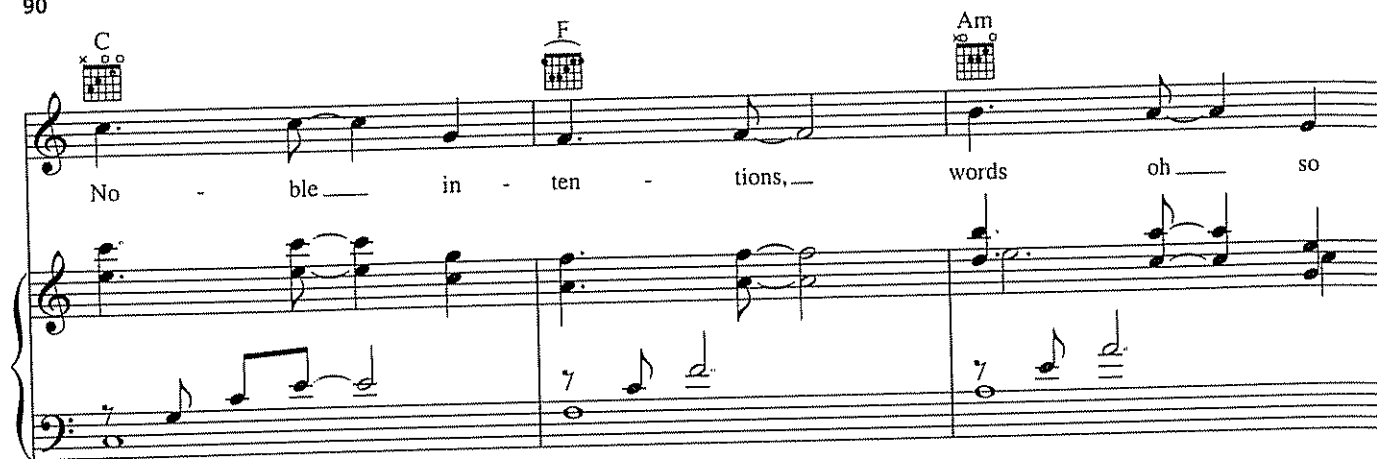
Chord diagrams: C/E, F, Am, G/B, C

lov - er, all sins were re - pent - ed

Chord diagrams: Cmaj7/E, F, Am, G/B

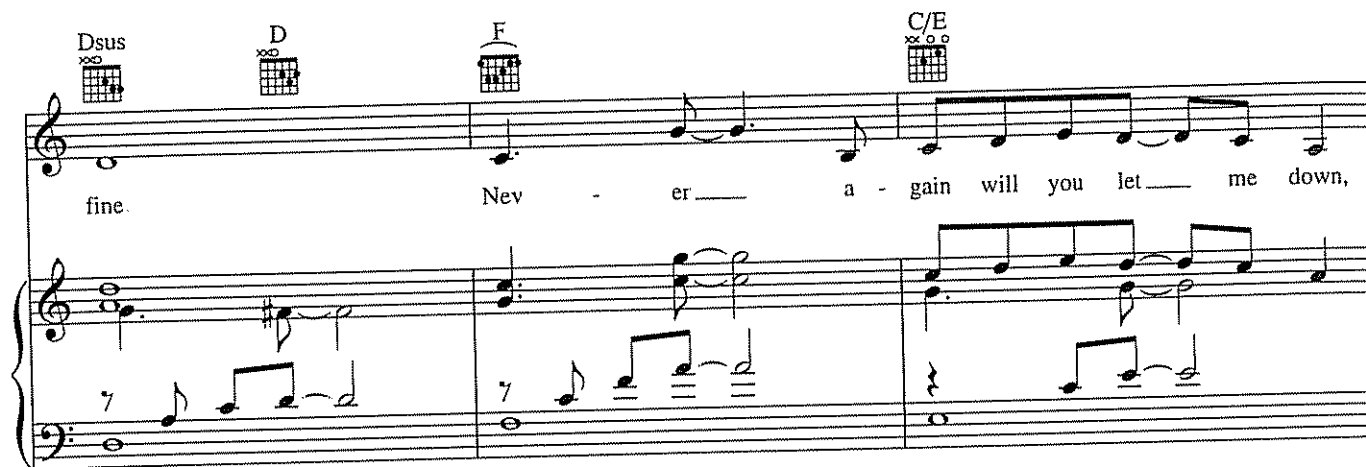
C F Am

No - ble in - ten - tions, — words oh — so



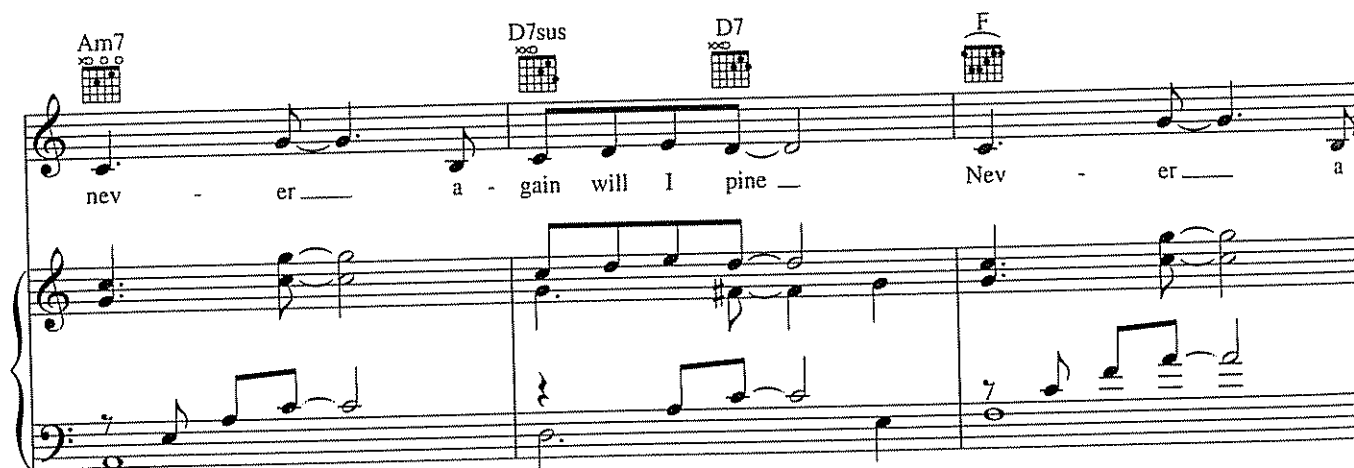
Dsus D F C/E

fine. Nev - er — a - gain will you let — me down,



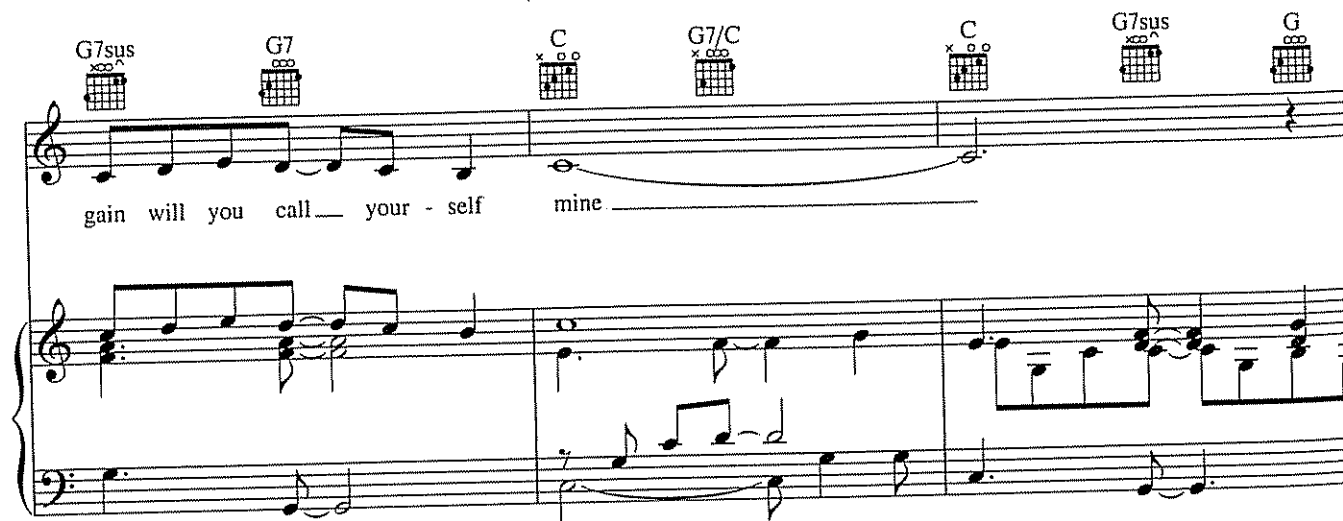
Am7 D7sus D7 F

nev - er — a - gain will I pine — Nev - er — a



G7sus G7 C G7/C C G7sus G

gain will you call — your - self mine —



Why did you change so? No real ex - pla

na - tion Still un - a - ware of

my hu - mi - li - a - tion. Calm - ly ex -

pect - ing life to go on.

mp

Chords: C, G7/C, C/E, F, Am, G/B, C, Cmaj7/E, F, Am, G/B, C, F, Am, Dsus, D





Nev - er ____ a - gain will I be ____ a - shamed, nev - er ____ a -







gain put up - on ____ Nev - er ____ a - gain will I turn ____ and you're








gone ____ I'd give the world ____ to be - lieve ____








____ noth - ing has hap - pened ____





I'd give my heart_ to the man_ I_ once knew_

poco rall.







Oh, how_ you loved me!

f slightly broader







Strong, pas - sion - ate, gen - tie. Now you_ per -






ceive me_ all but_ in - ci - den - tal

Words count for noth - ing, — on - ly — for

E♭ 3fr *A♭* 4fr *Cm* 3fr

show. Nev - er — a - gain will I suf - fer this,

Fsus *F* *A♭* 4fr *E♭/G* 3fr

sub p

nev - er — a - gain fall so low. — Nev - er — a -

Cm7 3fr *F7sus* *F7* *A♭* 4fr *E♭/G* 3fr

mf

gain but there's one — thing I know, —

Fm7 *B♭7sus* *B♭7* *Cm* 3fr *Cm7/B♭* 6fr

poco rall.

Simply

Ab 4fr Eb/G 3fr Ab 4fr

nev - er a - gain, nev - er a -

p

The musical score for 'Simply' is written for voice and piano. The voice part is in a single system with a treble clef and a key signature of two flats (Bb, Eb). The lyrics are 'nev - er a - gain, nev - er a -'. Above the first and third measures, guitar fretboard diagrams are shown for Ab (4th fret) and Eb/G (3rd fret). The piano accompaniment is in a grand staff (treble and bass clefs) with a key signature of two flats. It begins with a piano (*p*) dynamic. The first system contains three measures of music.

Very slow

Eb/G 3fr Fm7 Eb/G 3fr Abmaj9 Bbsus Bb

gain, nev - er a - gain will I love a man

The musical score for 'Very slow' is written for voice and piano. The voice part is in a single system with a treble clef and a key signature of two flats. The lyrics are 'gain, nev - er a - gain will I love a man'. Above the first and third measures, guitar fretboard diagrams are shown for Eb/G (3rd fret), Fm7, Eb/G (3rd fret), Abmaj9 (3rd fret), Bbsus, and Bb. The piano accompaniment is in a grand staff with a key signature of two flats. It begins with a piano (*p*) dynamic. The first system contains three measures of music.

Eb 3fr Bb7/Eb 6fr Eb 3fr Bb7/Eb 6fr Eb 3fr

so.

p a tempo meno mosso molto rall pp

The musical score for the final section is written for voice and piano. The voice part is in a single system with a treble clef and a key signature of two flats. The lyrics are 'so.'. Above the first and third measures, guitar fretboard diagrams are shown for Eb (3rd fret), Bb7/Eb (6th fret), Eb (3rd fret), Bb7/Eb (6th fret), and Eb (3rd fret). The piano accompaniment is in a grand staff with a key signature of two flats. It begins with a piano (*p*) dynamic and includes tempo markings: *a tempo meno mosso*, *molto rall*, and *pp* (pianissimo). The first system contains three measures of music.

SHOOTING STAR

Music by ALAN MENKEN
Lyrics by DAVID ZIPPEL

Moderate half time

Guitar Chords:
 G(add2) C6/9 G(add2) C6/9 G(add2) Am/G G Am/G G(add2) Am/G Bm

Vocal Lyrics:
 Seems like no one thinks too much of me here,
 I feel so much bet - ter when it's night time;
 and they're glad to tell it to my face.
 that's when I can sort of dis - ap - pear.

Piano Accompaniment:
 The piano part features a steady eighth-note accompaniment in the right hand and a simple bass line in the left hand, with occasional chords and melodic fragments.

Am Bm/A Am/D D C/G G Bm7/E A7sus A7

And they're right; I'm not sup-posed to be here. I'm com-plete-ly out— of
When the sun is set-ting, it's the right time for pre-tend-ing I'm— not

Dsus D C Em

place here Some-how there has got to be a rea-son
Some-times I just stare in-to the heav-ens,

B7 C Am7

Eve-nings as I try to think it through, there's a bolt from the
won-d'ring if the an-swer is in sight That's when I see the

G/B D7 G Em7 D/F# G(add2)

blue _____ and I see a shoot-ing star set a-
light _____ of my stead-fast shoot-ing star on his

Em B/D# G7/D Cmaj7 B7

part way from all the rest while the oth - er stars are stand -
 way to who knows where He's so un - like all the stars -

Em7 A9 G/F F Cm6/Eb D

- ing still - He's on a quest. Ev - 'ry
 that he out - shines up there And this

G Em7 D/F# G(add2) Em B/D#

night this shoot - ing star darts a - cross the twi - light
 sol - i - tar - y star is an aw - ful lot like

G7/D C#m7b5 Cm6 G/B A7

sky, 'cause he knows he does - n't quite - fit in - and he's
 me, on an end - less search through time -

F Cm6/Eb D G(add2) C6/9







long - ing to know why

G(add2) C6/9 ² G/B Bbdim7






— and space — for a

Am7 D7sus D7 Em A7sus A7 *Slower*








place that won't seem wrong *8va* If we

G/D C#m7b5 Cm(maj7)





both hang on for long e - nough, if we both some-how are



strong e - nough, _____ we'll find out where

Original Tempo



we be - long. _____




NC.

PINK FISH

101

Music and Lyrics by
ALAN MENKEN

Moderately ($\text{♪} = \text{♪} \text{♪} \text{♪}$)

Chord diagrams: Dm, A7, Dm, A7

mf

Chord diagrams: Dm, A7, Dm, A7, Dm, A7

Chord diagrams: Dm, Bb, A7

When I

first went to my New York City I felt a for

weak - ness in my knees. So I
Fid - dl - er On The Roof. When I

Dm A7 Dm Am/C
 went saw to the a ko - sher del - i and
 saw the oth - er ac - tors there, — I



asked for a ham and cheese No cheese? No
thought I made a goof. No bean - ie, no



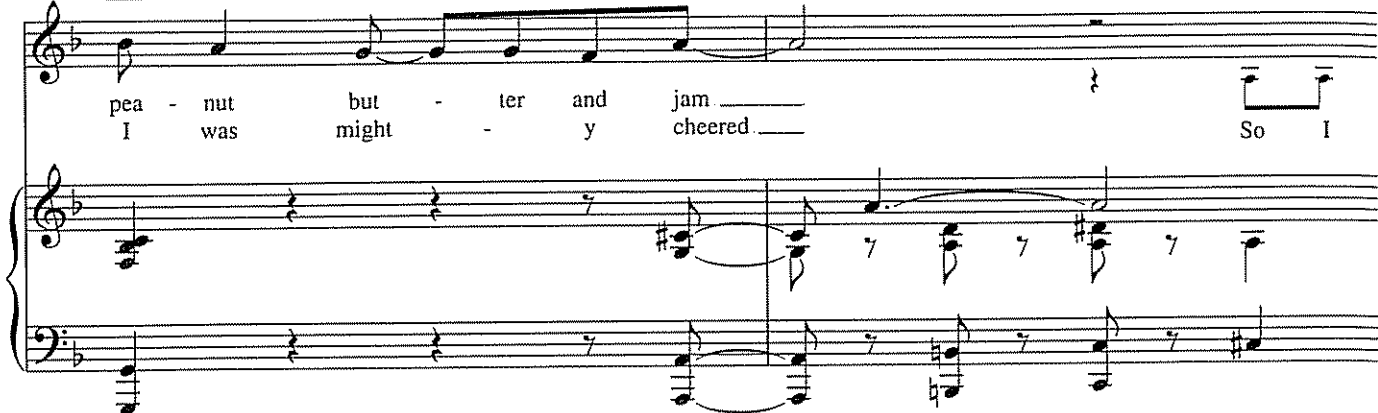
ham? I guess I don't know where I am.
beard Guess I must - 've looked kind - a weird



— A - mer - i - can — as ap - ple pie, —
But when I heard it was — a re - li - gious show, —




pea - nut but - ter and jam _____
 I was might - y cheered. _____ So I

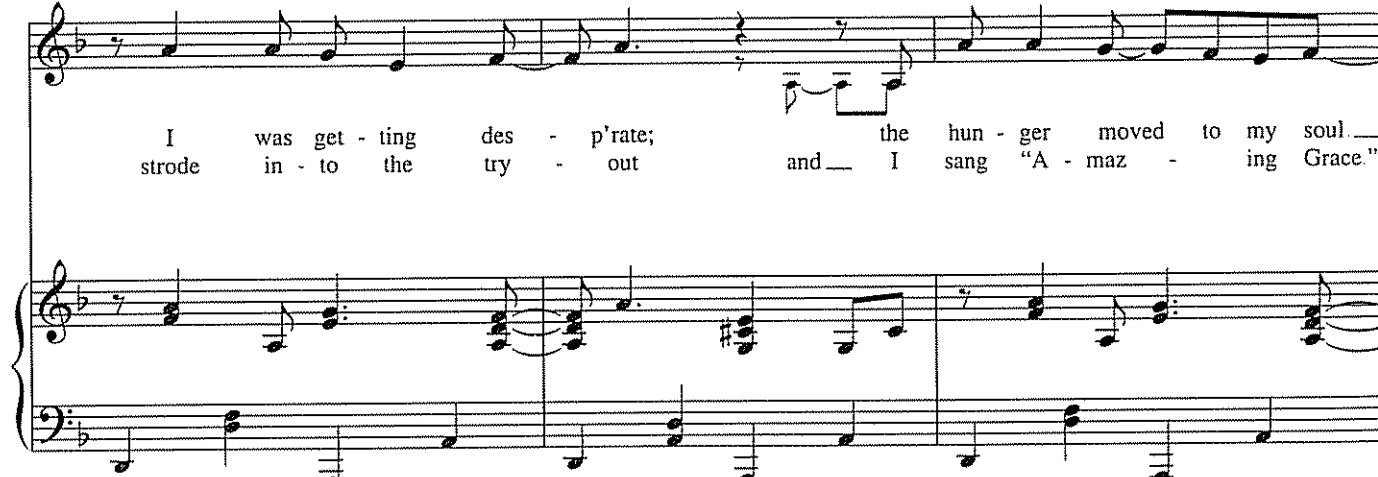









I was get - ting des - p'rate; the hun - ger moved to my soul. _____
 strode in - to the try - out and I sang "A - maz - ing Grace."










_____ So I went next door to Rat - ners and
 When I heard the di - rec - tor cry _____ out and












asked for a but - tered roll face The wait - ress sug - gest - ed a ba -
 fall flat on his face He went splat, not crunch -








- gel or a bi - al - i with a smear - She
 You know I kind of had a hunch, so I








said, "En - joy, don't fi - na - gle Try it, you'll like it dear."
 took a look and I was right; his face was in his lunch -







— She brought me } pink fish on a big stale
 — which con - sist - ed of }

F(add2)



F/C



Fmaj7



F6/C



C7sus



dough - nut — with a glob of cream cheese —

C7



2fr

F



Gm7



Abdim7



F/A



sit - ting on the side — { What is this
They were all eat - ing

Bb(add2)



3fr

Bb/F



Bbmaj7



Bb6/F



F(add2)



F



pink fish? — Am I sup-posed to eat — this? —
pink fish? — It made me go — nuts —

Fmaj7



F6/C



C7sus



C7



You did - n't e - ven heat this — I think it's still a
I may have no guts, — but I've got my

1

Dm A7 Dm Am/C Bb A7

live

2

Dm A7 Dm Am/C

Then I pride.

Bb A7 B7 Em B7

My pas - tor came to vis -

Em B7 Em B7 Em B7

it; I made grits and chick - en fried steak ____

Em B7 Em Bm/D C7 B7

Some - thing was wrong; - I said, "Fa - ther, what is ____ it?" He said, "Son, I need a

Em E/G# Am7 D7 G(add2) G

break! Take me to a Jew - ish del - i for a

Csus2/A D7 G(add2) G Csus2/A D7

corn beef and a knish ____ I may have a Tex - as bel -

G(add2) G Am7 B

Freely

- ly, but I want a New York Cit - y dish." — Well, they (

E C7 B7 Em

tell me that I faint - ed; I guess I could have passed for dead —

C7 B7 Em Em/D C#m7b5 Cmaj7 Em/A B7

— I cried, "Oh Lord, please send a sign." — He sent his son in —

Slightly slower

Em C F#m7b5/C D5/B G5/B

stead. And I dreamt I was fol - low - ing Je - sus and the








peo - ple were com - ing in droves _____ He said, "Try what my dad - dy hath







made to please_ us," and he took out the fish - es and the loaves.

A tempo





He was pass - ing out pink fish _____ on big stale







dough - nuts _____ with globs of cream cheese _____

D7 G Am7 Bbdim7 G/B

sit - ting on the side ____ So I ate

C Cmaj7 C6 C G Gmaj7

pink fish ____ and it made me go nuts ____

G6 G D7sus D7

No ifs, ands, o' buts, ____ I swal - lowed my

Deliberately

G C D7 G B+ C

pride ____ A - maz - ing Grace, how sweet the

rit.

Freely

G D7

taste that made a mensch of me.

Csus2/E Fm6 D/F#

I once was lost but I found my

a tempo

Em C#m7b5 A7 G/D C/D D7

pride 'Cause I fixed my pink fish — south - ern

G G/F C/E Eb7 D7#5 G

fried

Spoken: Good yun tov y'all!

L.H.

The musical score is written for voice and piano in 4/4 time, key of D major. It consists of four systems of staves. The first system shows the vocal melody and piano accompaniment for the first line of lyrics. The second system continues the melody and includes a piano solo section marked 'a tempo'. The third system continues the melody and includes guitar chord diagrams for Em, C#m7b5, A7, G/D, C/D, and D7. The fourth system concludes the piece with the vocal melody and piano accompaniment, including a spoken section and a final piano solo marked 'L.H.'.

A PLACE CALLED HOME

113

from A CHRISTMAS CAROL

Music by ALAN MENKEN
Lyrics by LYNN AHRENS

Moderately, lyrically

Chord diagrams: C, Csus 3fr, C, Csus 3fr, C, F(add9), C, Fmaj7, F6, G7, C(add9), F, G7, C(add9)/E, C/E, Am, D7sus, D7, Bb, F/G.

mp
With pedal

There's a place called home I can al - most

rall. *a tempo*

see, with a red front door and a roar - ing

fire and a Christ - mas tree. It's a place called

Fmaj7 C(add9)/E C/E G/A Am

home, full of love and fam - i -

D7sus D7 Fmaj7 C/E Em Am Bb F/G

ly, and I'm there at the door watch-ing you come home to

dim.

C Csus 3fr C F Dm9 G

me. Through the years, moving along

mf

G7/F C(add9)/E Am

I'll re - call this day, in your

C/D D9 Dm/G Em/G

arms, _____ when I fin - 'lly found my

rall.

G7sus C Fmaj7 G9

way to a place called home, _____ and a life with

a tempo

C(add9) F6 G7 C(add9)/E

you, _____ where the days are long and the love is

Am D7sus D9 Bb F/G

strong and the dreams are true. _____ Just a place called

Fmaj7 C/E G/A Am D7sus D7
 home you and I will al - ways see. In the

Fmaj7 C/E Em Am Bb F/G Am C/G
 dark of the night let your heart come home to me, to the

p

Fmaj7 C/E Em Am Bb F/G C Csus C F Dm9
 place in my heart where you're al - ways home with me. Through the

rall. *a tempo* *f*

G G7/F C(add9)/E
 years I'll re - call this day,

with emotion

Am C/D D9 4fr

in your arms, when I fin - 'lly

dim.

Dm/G Em/G G7sus Em/G G7sus C

found my way to a place called home,

rall. molto rit. a tempo

Fmaj7 F6 G9 C(add9) F F6 G7

and a life with you, where the days are

C(add9)/E Am D7sus Bb

long and the love is strong and the dreams are true.

F/G Fmaj7 C(add9)/E

Just a place called home that my heart will

G/A Am D7sus D7 Fmaj7 C/E

al - ways see. In the dark of the night let your

rall. *tenderly*

Em Am Bb F/G Am C/G Fmaj7 C/E

heart come home to me, to the place in my heart where you're

mp

Slower, freely

Em Am Bb F/G C Csus C G7sus C

al - ways home with me.

molto rit.

8vb

PROUD OF YOUR BOY

119

Music by ALAN MENKEN
Lyrics by HOWARD ASHMAN

Moderately slow

Chord diagrams: C, G7/D, C/E, Fmaj7, G

mp

The piano introduction is in 4/4 time, marked 'Moderately slow' and 'mp'. It consists of five measures. The first measure has a C chord. The second measure has a G7/D chord. The third measure has a C/E chord. The fourth measure has an Fmaj7 chord. The fifth measure has a G chord. The melody is in the right hand, and the bass line is in the left hand.

Chord diagrams: C(add2), G7/D, C/E

Proud of your boy; I'll make you proud of your boy.

The first line of the song features a vocal melody and piano accompaniment. The vocal melody is in the right hand, and the piano accompaniment is in the left hand. The lyrics are 'Proud of your boy; I'll make you proud of your boy.' The chords are C(add2), G7/D, and C/E.

Chord diagrams: Fmaj7, Gsus, G, Am, Em/G, Fmaj7, C(add2)/E, C/E

Be - lieve me, bad as I've been, Ma, you're in for a pleas - ant sur -

The second line of the song features a vocal melody and piano accompaniment. The vocal melody is in the right hand, and the piano accompaniment is in the left hand. The lyrics are 'Be - lieve me, bad as I've been, Ma, you're in for a pleas - ant sur -'. The chords are Fmaj7, Gsus, G, Am, Em/G, Fmaj7, C(add2)/E, and C/E.

G7sus/D



G7sus



G7



Am



prise.

I've wast - ed time,

E/G#



Am



F#m7b5



Fdim



I've wast - ed me.

So say I'm

C(add2)/E



C/E



Am7



D7sus



D7



Bb(add2)



slow for my age, a late bloom - er, o - kay, I a - gree



that I've been one rot - ten kid _____ Some son, some

C/E Fmaj7 G7sus G7 Am Em/G

pride and some joy. But I'll get o - ver these lous - in' up,

Fmaj7 C(add2)/E C/E D7sus D7

mess - in' up, screw - in' up times. You'll see, Ma,

Fmaj7 C(add2)/E Am

now comes the bet - ter part. Some-one's gon - na make good, cross his stu - pid heart,

D7sus D7 Dm7 Csus2/E F/G

make good and fi - nal - ly make you proud of your

C G7/D C/E Fmaj7 G

boy

Più mosso

F G/F F G/F F G/F

Tell me that I've been a louse and a loaf - er; you won't get a fight here, no

C(add2)/E C/E Eb F/Eb Eb F/Eb Eb F/Eb

ma'am. Say I'm a gold - brick, a goof-off, no good, but that could - n't be all that I

Dm7 Bb/D Gm9sus Gm C7sus C7

am Wa - ter flows un - der the bridge; let it pass, let it



go. There's no good rea - son that

D7sus

D7

Dm7

F/G

G

you should be - lieve me, not yet, I know but...

Tempo primo



Some - day and soon, I'll make you proud of your boy



Though I can't make my - self tall - er or smart - er or hand - some or

D7sus **D7** **Fmaj7**

wise, _____ I'll do my best, what else can I do? _____

3

Csus2/E **C/E** **Am** **D7sus** **D7**

Since I was - n't born per - fect like Dad or you, _____ Mom, I will

3

p
rit

A tempo

Dm **C/E** **F/G** **C** **G7/D**

try to, try hard to make you proud of your boy. _____

3

C/E **Fmaj7** **G6** **C**

rit.

L.H.

SAILING ON

123

Music by ALAN MENKEN
Lyrics by DEAN PITCHFORD

Steadily

Chord diagrams: Eb (3fr), Eb(add4), Eb (3fr)

mf

Chord diagrams: Eb(add4), Cm (3fr), Cm/Eb (3fr)

When I was four or five _____ or six _____ the
Sea gulls ri - co - cheted _____ a - gainst _____ the

Chord diagrams: Fm7, Ab (4fr), G7sus

sea rocked me to sleep _____ And sim - ple dreams would
dia - mond hard blue sea _____ Mer - maids sang and





float to me like bub - bles from the deep And
fly - ing fish would dance on air for me I

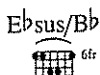




sleep was like some o - pi - um I smoked on for - eign
made it home by sun - rise as day - light filled the




shores And dol - phins saw me with safe - ly on as my
air My face was wet with brine and foam and





heart - strings pulled the oars (1, 2.) And the ship was my
sand spilled from my hair (D.S.) ship is my

Bb/Ab

Ab

Bb/Ab

bed and the waves were my pil - low. And the
bed and the waves are my pil - low. And the

Gm7

Cm7

Gm7

dark sky breathed and the sheets used to bil -
dark sky breathes and the sheets they all bil -

Cm7

Fm7

Ebsus/Bb

Bb

- low. And I'd go sail - ing on, -
- low. And I go sail - ing on, -

Gm7

Cm7

Fm7

sail - ing on. I'd go sail - ing
sail - ing on. I go sail - ing

To Coda

on on my my dreams.

dreams.

The north - wind took me to

God knows where O - ceans un -

F7sus



F7



Ab/Bb



Fm7



chart

- ed, _____

drunk

with _____

salt

air, _____

Ab/Bb



Cm



Gm7

*ff*

Cm/G



Fm

*pp*

Ab/Bb



Bb6



Ab/Bb



Musical notation for the first system, featuring a treble and bass staff. The treble staff contains a melodic line with eighth and quarter notes. The bass staff contains a simple accompaniment with whole and half notes.

Eb^{sus}/Bb

Cm



 Musical notation for the second system, featuring a treble and bass staff. The treble staff contains a melodic line with eighth and quarter notes. The bass staff contains a simple accompaniment with whole and half notes.

And ev - 'ry now_ and then_ I feel_ the

Fm

G7^{sus}

 Musical notation for the third system, featuring a treble and bass staff. The treble staff contains a melodic line with eighth and quarter notes. The bass staff contains a simple accompaniment with whole and half notes.

need to take to sea, _ give my - self_ to whin -



Csus(add2)



Cm7/Bb



 Musical notation for the fourth system, featuring a treble and bass staff. The treble staff contains a melodic line with eighth and quarter notes. The bass staff contains a simple accompaniment with whole and half notes.

- ing winds_ and just go sail - ing free _ I

Fm7



Ebsus2/G



Eb/G



Ab(add2)



on - ly need to lay me down, — breathe so mild and

Am7b5



Eb/Bb



then — the o - cean's rhy - thms sweep —

Ebsus/Bb



Bb7



D.S. al Coda

— me up — and I'm a child — a - gain. — And the

CODA

Eb



Ebsus



Eb



Fm7



dreams — Sail - ing on, —

Bb7 Gm7 Cm7 3fr

sail - ing on, I go

rit.

Fm7 Eb sus/Bb 6fr

sail - ing on my

rit.

Eb Eb(add4) Eb 3fr

dreams.

a tempo *rit.*

Eb(add4) Eb 3fr

rit.

SANTA FE

from Walt Disney's NEWSIES

Lyrics by JACK FELDMAN
Music by ALAN MENKEN

Freely

Chords: Bb, C/Bb, Bb, C/Bb, Fm7, F9

So that's what they call — a fam -

mp

Chords: Bb(add9), Bb, Fm7, F9, Bb(add9), Gm7

- 'ly — moth - er, daugh - ter, — fa - ther, son — Guess that

Chords: Cm9, F7sus, F7, Bb, C/Bb

ev - 'ry - thing — you heard a - bout is true.

Bb C/Bb Fm7 F9 Bb(add9) Bb

So you ain't got an - y fam - 'ly. — Well, who

Fm7 F9 Bb(add9) Gm7 Bb/C

said you need - ed one? Ain't ya glad no - bod - y's

C7 Ab(add9) Fsus F

wait - in' up for you? When I

Bb Gm Eb F

dream on my own I'm a - lone but I ain't

Eb/Bb

Bb

F/A

D/F#

Gsus

Gm

Gm/F

Dm/F

lone - ly For a dream - er, night's the on - ly time of day -

Eb

3fr

Bb/D

Cm7

3fr

F7

When the cit - y's fi - n'ly sleep -

Dm7

Gm7

Cm7

3fr

F7

Dm7

Gm7

- in' all my thoughts be - gin to stray — and I'm

Dbmaj7

Abmaj7

Gm7

C7sus

C7

F7sus

3fr

on the train that's bound for San - ta Fe —

Bb Gm

And I'm free like the wind, like I'm

Eb F F9 Eb/Bb Bb F/A D/F#

gon - na live for - ev - er. It's a feel - ing time can

Gsus Gm Gm/F Eb Bb/D

nev - er take a - way. All I

F7sus/C F7 Bb(add9)/D Bb/D Ebmaj7 F7

need's a few more dol - lars and I'm out - ta here to stay.

D7sus



D7



Cm9



F7sus



3fr

F7



Bb



C/Bb



— Dreams come true Yes, they do — in San - ta Fe —

accel

Somewhat faster

Bb



C/Bb



Bb



Eb



3fr

F/Eb



Eb



3fr

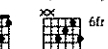
F/Eb



Bb



Bb(add9)



6fr

— Where does it say you got - ta live and die here?

Bb



Eb



3fr

F/Eb



Eb

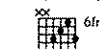


3fr

F/Eb



Bb(add9)



6fr

— Where does it say a guy can't catch a break?

Bb



Bb/Ab



Gm7



Why should you on - ly take what you're giv - en? Why should you spend your

accel





whole life liv - in' trapped where there ain't no fu - ture. E - ven at sev - en -





teen break - in' your back for some - one else - 's sake.





If the life don't seem to suit ya, how 'bout a change of






scene far from the lous - y head - lines and the dead - lines in be -

Broadly







tween. San - ta Fe, _____ are you there? Do you (

accel.












swear you won't for - get me? If I found you would you let me come and








stay? I ain't get - tin' an - y young - er. And be -










fore my dy - in' day I want space, not just air. Let 'em

C Em7/B Am Cmaj7/G Dm11 3fr

laugh in my face, I don't care Save a place I'll be

rall.

F/G Freely C D/C C D/C Gm7 G9

there So that's what they call — a fam -

C(add9) C Gm7 G9 C(add9) Am7 Dm9 3fr

- 'ly. Ain't you glad you ain't — that way? Ain't you glad you got a

G7sus G7 C D/C C D/C C

dream called San - ta Fe?

SOMEDAY

from Walt Disney's THE HUNCHBACK OF NOTRE DAME

Music by ALAN MENKEN
Lyrics by STEPHEN SCHWARTZ

Tenderly

Chord Diagrams:

- Ab** (4fr)
- Dbm6/Ab**
- Ab** (4fr)
- Dbm6/Ab**
- Ab** (4fr)
- Cm/G** (3fr)
- Db/F**
- Cm/Eb** (3fr)
- Bbm/Db**
- Ab/C** (3fr)
- Bbm7(add4)** (4fr)
- Ebsus** (6fr)
- Eb7**
- Bbm**
- Eb/G** (3fr)
- Fm**
- Cm/Eb** (3fr)

Lyrics:

Some - day when we are wis - er, when the world's
old - er, when we have learned,
I pray some - day we may yet live to

Db(add2) Ab/C 3fr Ab/Eb Ebsus 6fr Eb7

live and let live

Ab 4fr Cm/G 3fr Db/F Cm/Eb 3fr

Some - day life will be fair - er, need will be

Bbm(add2)/Db Ab/C 3fr Bbm7(add4) 4fr Eb7

rar - er, greed will not pay.

Bbm7 Eb/G 3fr Eb7/G Db6/Ab 4fr Ab 4fr Db

God - speed this bright mil - len - ni - um

Bbm6/F Fm Bbm Eb7/Db Db Eb6 Eb Ab Cm/G

on its way Let it come some - day.

Db/F Cm/Eb Bbm/Db Ab/C F7sus F7

cresc. *rall.*

Broadly

Bb Dm/A Dm7/A Eb/G Dm/F

Some - day our fight will be won then, we'll stand in the

Cm/Eb Bb/D Cm7 Cm7(add4) F7sus F7

sun then, that bright af - ter - noon

Chord progressions for the first system:

- Cm (3fr)
- F
- E $\flat$ 6/B $\flat$
- B $\flat$
- E $\flat$ (add9) (3fr)

Vocal line: Till then, on days when the sun is gone,

Piano accompaniment: Treble and bass staves with chords and melodic lines.

Chord progressions for the second system:

- Cm6/G
- Gm (3fr)
- Cm7 (3fr)
- F/E $\flat$
- E $\flat$ (3fr)
- E $\flat$ maj7/F
- F $\sharp$ dim7
- Gm (3fr)
- Gm7/F

Vocal line: we'll hang on, wish up - on the moon

Piano accompaniment: Treble and bass staves with chords and melodic lines.

Chord progressions for the third system:

- Cm (3fr)
- B $\flat$ /D
- E $\flat$ 6
- E $\flat$ 6/F
- E $\flat$ /F
- E $\flat$ maj7/F
- F7
- B $\flat$
- E $\flat$ m6/B $\flat$

Tempo marking: **Slower**

Vocal line: Change will come one day, some - day soon.

Piano accompaniment: Treble and bass staves with chords and melodic lines. Includes dynamic markings *p sub* and *a tempo*.

Chord progressions for the fourth system:

- B $\flat$
- E $\flat$ m6/B $\flat$
- B $\flat$
- E $\flat$ m6/B $\flat$
- B $\flat$

Tempo marking: **rit** (ritardando)

Piano accompaniment: Treble and bass staves with chords and melodic lines.

SOMEWHERE THAT'S GREEN

Music by ALAN MENKEN
Lyrics by HOWARD ASHMAN

Moderately slow, in 2

A match - box of our own, — a fence of real chain
 rakes and trims the grass — He loves to mow and
 his De - cem - ber Bride — He's Fa - ther, he Knows

link, a grill out on the pa - ti - o, — dis -
 weed I look like Bet - ty Crock - er and — I
 Best. Our kids watch How - dy Doo - dy as — the

pos - al in the sink, — a wash - er — and a
 look like Don - na Reed — There's plas - tic — on the
 sun sets in the west — A pic - ture — out of



To Coda

dry - er and an i - ron - ing — ma - chine — in a
 fur - ni - ture to keep it neat — and clean — in the
 Bet - ter Homes and Gar - dens mag - a - zine —



tract house that we share — some - where that's green — He
 Pine - Sol scent-ed air — some - where that's green —



Be - tween our fro - zen din - ner and our



bed-time, nine fif - teen, — we snug - gle watch - in' Lu

G/D A7/C# A7 D A7/C# D7 D.S. al Coda

- cy on our big, e - nor - mous twelve - inch screen. I'm

rit.

CODA C#m7b5 4fr G/D

Far from Skid Row,

freely

D7sus

I dream we'll go some - where that's

8va - 7

G C/G D/G G C/G D/G G C/G D/G G

green

a tempo

8va - 7

TAKE CARE OF MY HEART

Music by ALAN MENKEN
Lyrics by JACK FELDMAN

Expressively

Chord diagrams: E, F#m/E, E, F#m/E, E, F#m7, E, F#m7, E, F#m7, E, F#m7, C#m7, E/A, E/G#

mp

Sar - a, what to tell you? Noth-ing I could say will make it bet - ter.

Sar - a, what to give you if there were a way - to make it

The musical score is written in 4/4 time with a key signature of three sharps (F#, C#, G#). The piano accompaniment is marked *mp* (mezzo-piano). The vocal melody is written in a single staff with lyrics underneath. Chord diagrams are provided above the vocal staff for each measure. The score consists of three systems of music. The first system has four measures with chords E, F#m/E, E, and F#m/E. The second system has six measures with chords E, F#m7, E, F#m7, E, and F#m7. The third system has five measures with chords E, F#m7, C#m7, E/A, and E/G#.

F#m11 B7sus B7 E/G#

bet - ter? What else can I give you but a kiss, and

D9 G D/G G6 D/G G

this? Wher - ev - er I wan - der, my heart will be stay - ing with
car - riage is wait - ing, and peo - ple are count - ing on

Csus2 C G C6 Am7

you you, What - ev - er you do,
but I need you too.

Original Tempo

D7sus D7 G Am/G G Am/G

take care_ of my heart The
Take care_ of my heart. The










long - er my jour-ney, the strong - er I need — you to be
 long - er your jour-ney, the strong - er I prom - ise to be.








Keep smil - ing for me; take care of my
 Just come back to me; take care of my






heart. Some - times the nights — may — be lone -
 heart. I know I'm good — at — pre - tend -










- ly but noth-ing's as bad — as it seems, — for you're
 - ing, but this time the sto - ry's too sad, — so I'll

C Bm Em F#sus2 F

my skip one and on ly and you're safe in side my dreams (

to the end ing an y time I'm feel ing

D9(no3rd) D D7/F# G D/G G6 D/G G

bad. And we'll be to geth er, though I may be o ceans a

When we'll be to geth er for ev er, the way we are

C#sus2 C Cmaj7 C6 Am

way, now, and some bright er day

I still don't know how,

Am/D D7 Em Em/D

I'll hold you a gain Take care of my

I still don't know when, but noth ing on

1 C D7sus D7 G Am/G G Am/G

heart 'til _____ then

G Am/G G Am7 D7sus 2 Csus2 C Cmaj9 C6

The earth can keep us a -

Am7 Slower D7sus D D7

part Take care of my heart 'til

Original Tempo

G Am D7 G Am D7 G Am D7 G(add2)

then _____

SUDDENLY SEYMOUR

153

Music by ALAN MENKEN
Words by HOWARD ASHMAN

Moderately bright

Chord diagrams: D/A, A, Adim7, A, D/A, A, E7sus, A, D/A, A, D/A, A.

mp

Lift up your head. — Wash off your mas - ca - ra

The musical score is written for piano and voice. The piano part consists of four systems of staves. The first system includes a dynamic marking of *mp* and a tempo instruction of 'Moderately bright'. The key signature has two sharps (F# and C#), and the time signature is common time (C). The piano accompaniment features a steady bass line in the left hand and a more active melody in the right hand, often using chords and arpeggios. The vocal melody is introduced in the second system and continues through the fourth system, with lyrics provided for the first two lines. Chord diagrams are placed above the piano staves to indicate the harmonic structure. The lyrics are 'Lift up your head. — Wash off your mas - ca - ra'.

Adim7 A E7sus A

Here, take my Klee - nex Wipe that lip - stick a - way —

D/A A D/A A

Show me your face, — clean as the morn - in' I
I'd meet a man — and I'd fol - low him blind - ly.
Please un - der - stand — that it's still strange and fright - 'nin'. For

Adim7 A E7sus A

know things were bad, — but now they're o - kay —
He'd snap his fin - gers. Me, I'd say "sure" —
los - ers like I've been it's so hard to say: —

Bm7 A7/C# D

Sud - den - ly Sey - mour.
Sud - den - ly Sey - mour.
Sud - den - ly Sey - mour.

cresc. *mf*



is stand - in' be - side you.
is stand - in' be - side me
he pur - i - fied me



You don't need no make - up,
He don't give me or - ders.
Sud - den - ly Sey - mour



don't have to pre - tend
He don't con - de - scend
showed me I can



Sud - den - ly Sey - mour
Sud - den - ly Sey - mour
learn how to be more

A/D D B7/D# A/E

is here to pro - vide
is here to pro - vide
the girl that's in - side

C#7/E# F#m F#m/E To Coda A/B

you sweet un - der
me sweet un - der
me. With sweet un - der

B7 E7/sus D/A A

ing. Sey - mour's_ your friend.
ing. Sey - mour's_ my friend.
No - bod - y ev
Tell me this feel

decresc. *mp*

D/A



A



- er in' treat - ed me kind - ly
- in' lasts till for - ev - er

Adim7



A



E7sus



A



Dad - dy left ear - ly. Ma - ma was poor
Tell me the ear bad times are clean washed a way

1

2

D.S. al Coda

1 2

CODA



B7sus



2fr

stand

B7

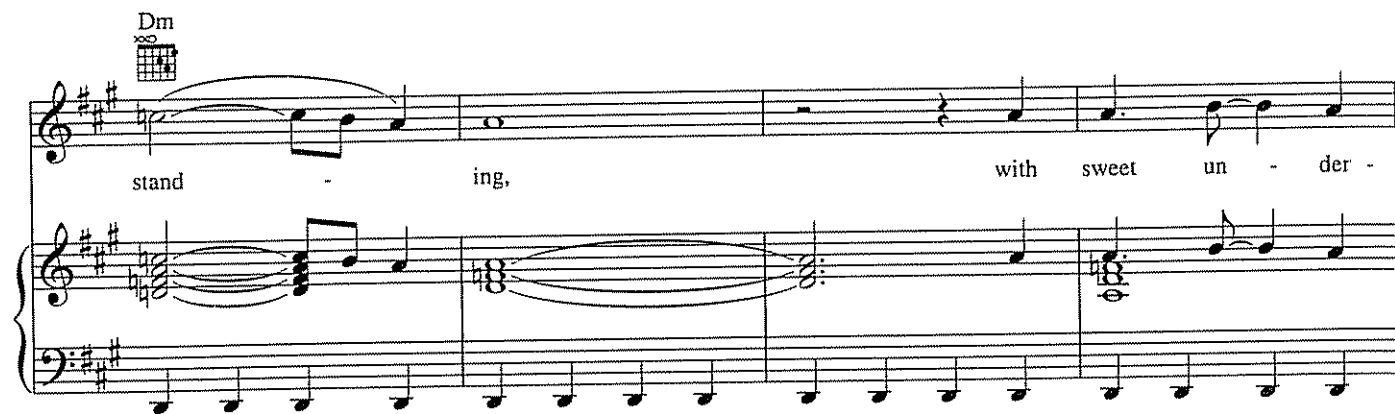


ing, with sweet un - der -

Dm



stand - ing, with sweet un - der -

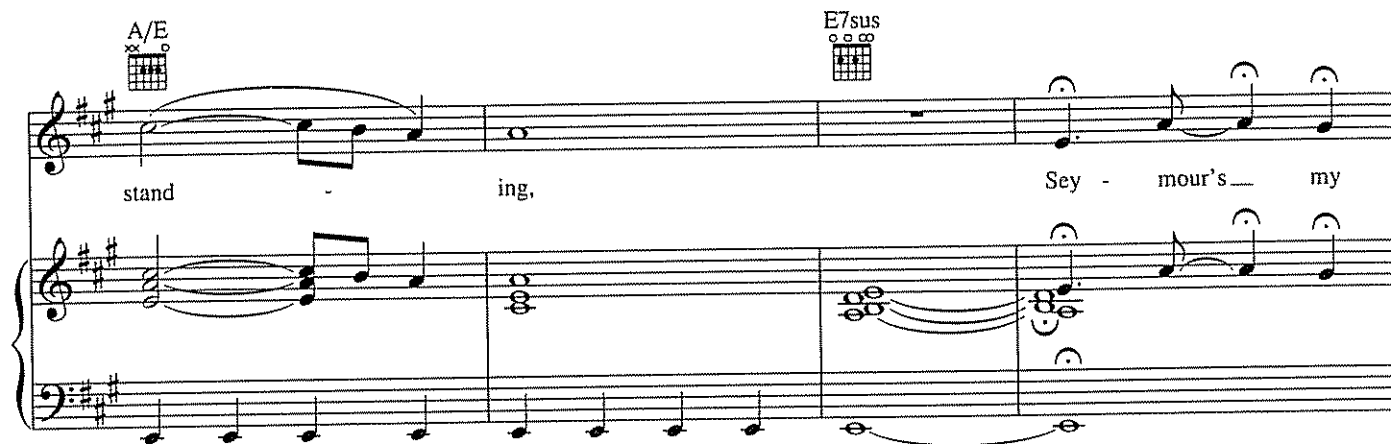


A/E



stand - ing, Sey - mour's - my

E7sus

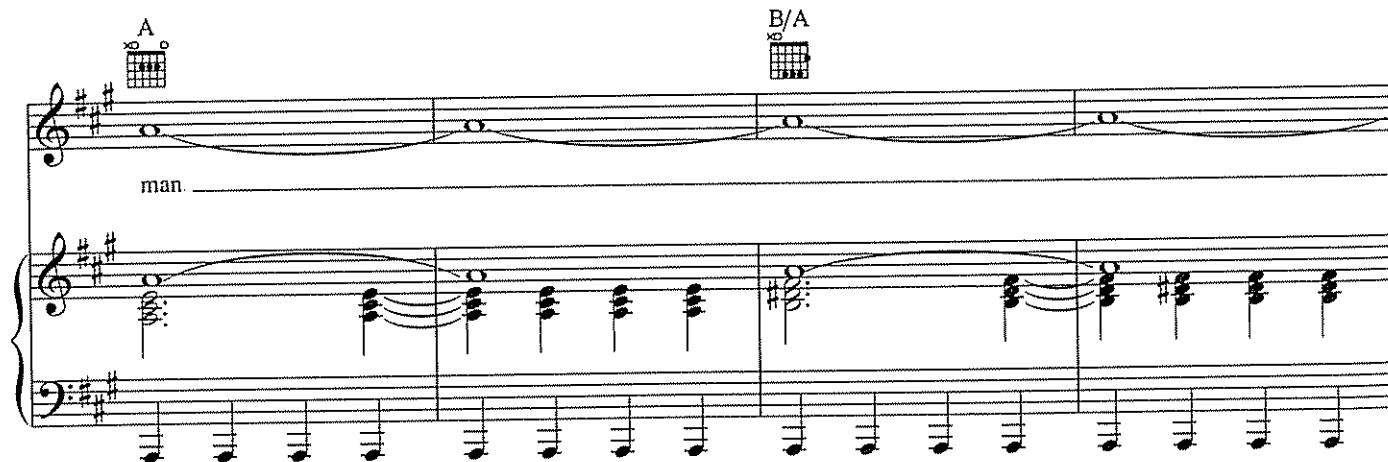


A



man.

B/A



Bdim/A



A



THESE ARE THE GOOD TIMES

159

Music by ALAN MENKEN
Lyrics by TOM EYEN

Freely (♩ = $\overset{\frown}{\text{♩}} \overset{\frown}{\text{♩}} \overset{\frown}{\text{♩}}$)

G(add2) D7#5

So it don't look ___ too good from here ___

mf

G9 C6 Eb7

Ev - 'ry - thing a - round us is go - ing too fast ___ No,

G/D Ebdim7 Em7 A7 G/D D/C D5/B

it don't look ___ too good from here But don't wor - ry, mis - ter, it won't

A7 G/B C(add2) C Bm7 Gsus2/B

last _____ 'Cause we peo - ple to - day are blessed by a guid - ing

A7 D5/B Cm6 A/C# G/D Ebdim Em7

star. _____ Yes, look up, mis - ter; _____

With spirit

Am7 Cmaj7/D D7 G(add2)

don't you know _ what times these are? _____

8va

8va

Gsus/A G(add2)/B Gsus/A Gsus/D

G(add2)



Gsus/A



Gsus/D



G(add2)/B



These are the good times — These are the

Gsus/A



Gsus/D



G(add2)/B



E7



A7sus



A7



great times — These are the best times there's

D7sus



D7



C/E



Fm



D7/F#



G(add2)



ev - er gon - na be! — These are the

loco

D7sus/A



D7sus



G(add2)



D7sus/A



D7sus



bright times — These are the right times. —

G(add2)/B



E7



G(add2)/A



A7



These are the great - est times — we're ev -

D7sus



D7



G



er gon - na see! — And

B



F#7sus/C#



F#7sus



there's no tell - ing how hap - py we are — now

F#5/D#



G#m7



F#7sus/C#



F#7sus



We're much too bus - y laugh - ing to see how

D Dmaj7 D6 Dmaj7

luck - y we are _____ and how per - fect life can be. And

Em C#m7b5 G(add2)/A Em7(add4)

look out the win - dow; There's noth - ing but good times

A7 C/D Db/Eb

as far as I _____ can see.

Ab(add2) Eb7sus/Bb Eb7sus Ab(add2)/C

These are the good years — These are the

Eb7sus/Bb



Eb7sus



Cm7



F9



Ab/Bb



Bb7



great years — These are the best years — we're

Eb7sus



Eb7



Absus/F



Gb6



Eb7/G



Ab(add2)



ev - er gon - na hold! — These are the

Absus/Bb



Cm7



Absus/Bb



Eb7sus



bright years — These are the right years —

Cm7



F7



Ab/Bb



Bb7/F



Db/Eb



These are the great - est years — They're great, they're

right, they're bold! _____

Ab 4fr Bbm Eb 3fr

And there's no tell - ing what's out _____

C(add2)

— there be - fore _____ us. We're gon - na make the fu -

G7sus/D G7sus Em7 Am7

- ture a - dore _____ us. How luck - y we are _____ And we

G7sus/D G7 Eb 3fr Gm/Bb






don't have a care — And look out the win - dow;








the storm has gone — and a







rain - bow's shin - ing there —

rit.

Slightly slower






These are the good times. — These are the

E7sus/B E7sus C#m7 4fr F#7 A/B B7/F#

great times — These are the best times — there's

E7sus E7 Gdim E7/G# A

ev - er gon - na be. — These are the

E7sus/B A/C# F#m7 E7sus/B E7sus E7

bright years. — These are the right years —

C#m7 4fr F#7 A/B B7 D/E C#m/E 4fr D/E

These are the great - est years: — nine - teen — fif -

ty - three, nine - teen fif - ty - four,

nine - teen fif - ty five. These are the

good times Good times!

THIS NEW JERUSALEM

169

Music by ALAN MENKEN
Lyrics by TIM RICE

Solemnly, in 2

The musical score is written for a vocal line and a piano accompaniment. The key signature has one flat (Bb) and the time signature is 2/4. The tempo/mood is 'Solemnly, in 2'. The score is divided into three systems, each with a vocal staff and a piano staff. The piano part includes dynamic markings: *mf* (mezzo-forte) and *mp* (mezzo-piano). The vocal line includes lyrics and guitar chords indicated above the staff. The piano part includes chords indicated below the staff. The score is written in a single system with three systems of music.

System 1:

Vocal: N.C. I shall praise you Lord For

Piano: *mf* (first two measures), *mp* (last two measures)

System 2:

Vocal: bring - ing me up to this place As I move to - ward The

Piano: (Chords: Bb/D, E/D, Bb/D, E/D)

System 3:

Vocal: cit - y and hope of my race As I dare re - call The

Piano: (Chords: Edim/D, F, F/Eb, Bb/D)

E $\flat$ **A7sus** **A7** **Dm**

deeds of our an - ces - tors, their sup - pli - ca - tion and prayer Nev - er

B $\flat$ maj7 **Dm/A** **A7sus** **A7**

once Los - ing their faith in their God through the years of de -

D5 **D** **Gm/D** **D** **Edim/D**

spair _____ I am the blood of A - bra - ham The

poco rall

Warmly, in 4

D/F $\sharp$ **G6** **D/A** **A7sus** **D** **Gm/D** **D** **F $\sharp$ 7**

seed of an im - mor - tal line Whose life was giv - en to his God Whose

Bm G6 D/A A7 D/F# G

prom - ise to his God is mine And to this new Je -

Bm A7/C# D G A D/F# G A

ru - sa - lem Our fa - thers come at last

D/F# G Bm F#m G(add2) Bm A/C#

The sons of Ja - cob live a - gain The glo - ries of our sa - cred past

D G Bm A/C# D G A

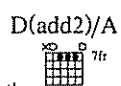
Je - ru - sa - lem, Je - ru - sa - lem Though pa - lac - es may



rise _____ With - in your walls, your dust your



stones Are prize e - nough for



these con - tent - ed eyes. _____ I shall

Tempo Primo

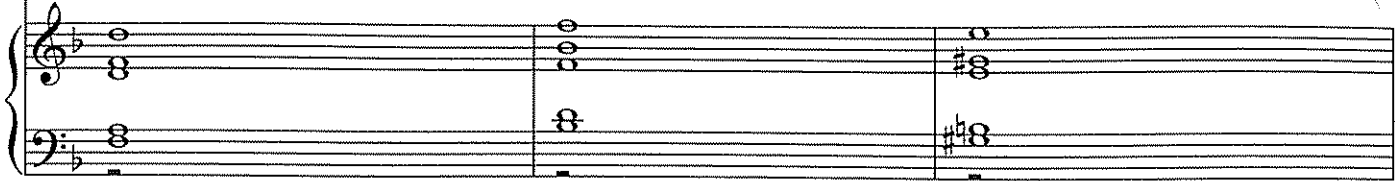
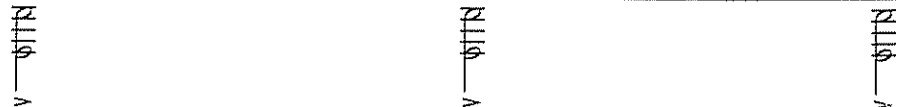


build the Lord a tem - ple in this ho - ly





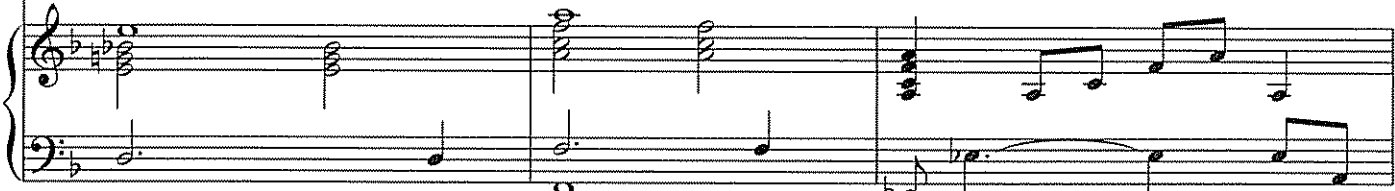
town as we move to - ward one





na - tion and one sin - gle crown Lest we should pre -

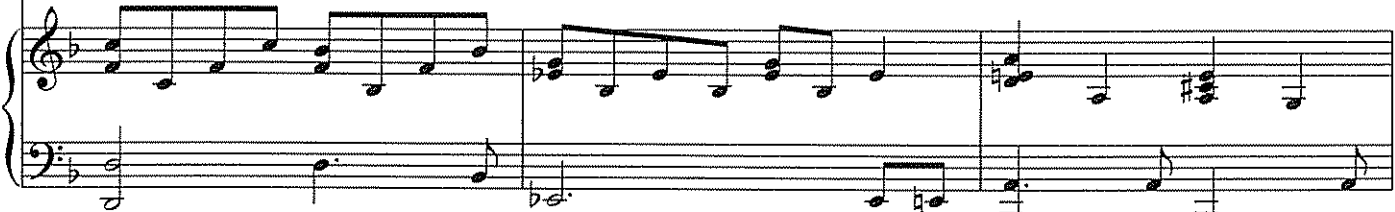








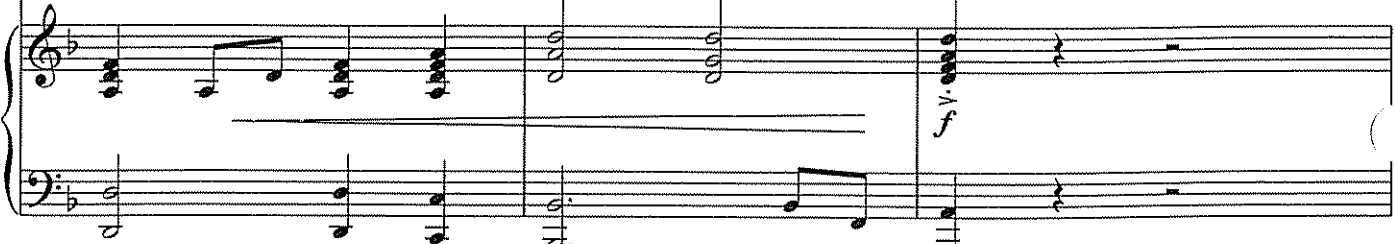
tend our earth - ly a - chieve - ments are some - how the work of mere








man, this I know: God is the rea - son, at



A7sus A7 D5 5fr

best we are part of His plan.

poco rall.

Warmly, in 4

D Gm/D D Edim/D D/F# G6

I am the blood of A - bra - ham The seed of an im -

mp

A6 A7sus A7 D Gm/D D F#7

mor - tal line Whose life was giv - en to his God Whose

Bm G6 A6 A D G

prom - ise to his God is mine And to this new Je -

mf

Bm A7/C# D G D/F# G A

ru - sa - lem Our fa - thers come at last

D/F# G Bm F#m G(add2)

The sons of Ja - cob live a - gain; the glo - ries of our

Bm A/C# A

sa - cred past

poco rall.

Broader

F Bb Dm C7 F Bb C/Bb F/A Bb C

Je - ru - sa - lem, Je - ru - sa - lem Though pa - lac - es may rise

ff








With - in your walls, your dust your stones Are



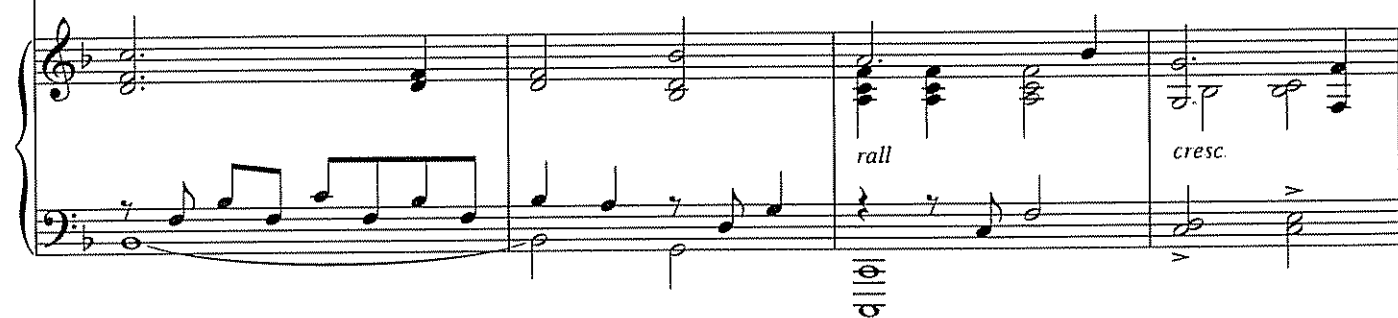






prize e - nough for these con - tent - ed

rall *cresc.*



Poco maestoso

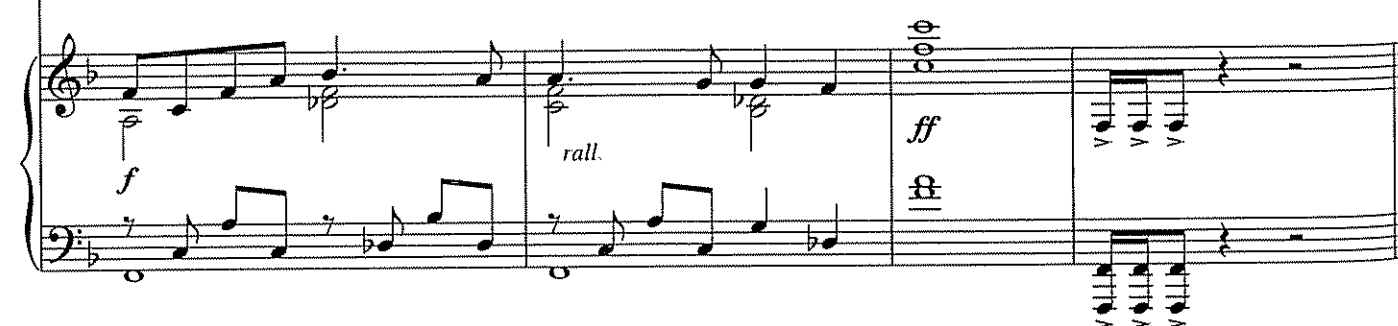






eyes

f *rall.* *ff*



WE'LL HAVE TOMORROW

177

Music by ALAN MENKEN
Lyrics by HOWARD ASHMAN

Moderately slow

Dsus(add2)



Dm



Dsus(add2)



Dm



A



A7/D



Dm(add2)



Dsus(add2)



Dm



Don't you be fright - ened, don't be a -



fraid.

Dsus(add2)



Dm(add2)



I'll get us out of

Handwritten musical notation for the first system, measures 1-3. The key signature is one sharp (F#). The melody is in the treble clef, and the accompaniment is in the bass clef. Chord diagrams are provided above the staff: Dsus(add2) (5fr), Dm, and A. The lyrics are "this mess that I made".

Handwritten musical notation for the second system, measures 4-6. The key signature is one sharp (F#). The melody is in the treble clef, and the accompaniment is in the bass clef. Chord diagrams are provided above the staff: Bb/C, G/A (3fr), A7, D, and E9. The lyrics are "Don't ask ques - tions to - night, it's touch and go ____".

Handwritten musical notation for the third system, measures 7-9. The key signature is one sharp (F#). The melody is in the treble clef, and the accompaniment is in the bass clef. Chord diagrams are provided above the staff: D/F#, E9, Bb/C, A7sus, and A7. The lyrics are "No one ev - er got hurt by what they don't know ____".

Handwritten musical notation for the fourth system, measures 10-12. The key signature is one sharp (F#). The melody is in the treble clef, and the accompaniment is in the bass clef. Chord diagrams are provided above the staff: D, E, D/F#, F, and C. The lyrics are "We'll have to - mor - row ____".



Trust me, it's true We'll have to -



mor - row; we'll get through



Clouds will be part - ed; sun will shine



bright We'll have to - mor - row

Em7 D Bb^{sus}2 Bb Asus

if we make it through_ to - night.

Slight pullback

A F Ab^{4fr} Eb^{3fr} Eb/C^{3fr}

We'll have a fam - 'ly, three kids or

F Ab^{4fr} Eb^{3fr}

four. Light in the win - dow;

Gm7 F Dm7 C G/C C F

Christ - mas wreath on the door Ros - es are







red, love; _____ wed - dings are white.






We'll have to - mor - row if we





just get through _____ to - night! _____

rit *p*

A tempo







Fsus(add2)

Fm(add2)

Fsus(add2)

Fm

Don't you be fright - ened, _____ don't be a -

fraid If we see to - mor - row,

we'll have it made _____

cresc.

pf *ff*

A WHOLE NEW WORLD

183

from Walt Disney's ALADDIN

Music by ALAN MENKEN

Lyrics by TIM RICE

Sweetly

D(add9)



mf



I can show _ you the world,



shin - ing, shim - mer - ing, splen - did. Tell me, prin - cess, now



when did you last let your heart _ de - cide? _

D



I can o - pen your eyes, take you won - der by



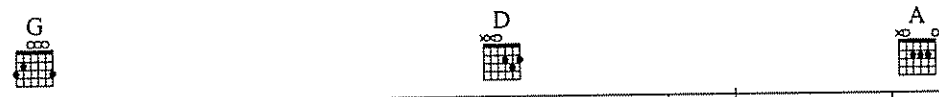
G/B **A/C#** **Em/G** **F#7** **F#7/A#** **Bm** **Bm/A**



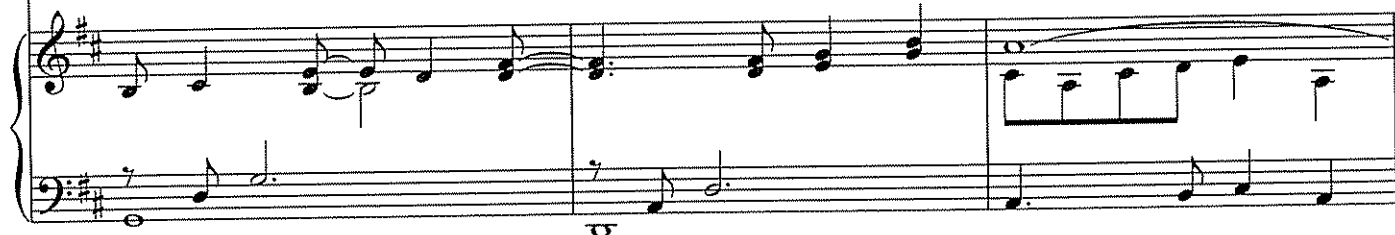
won - der, o - ver, side - ways and un - der on a



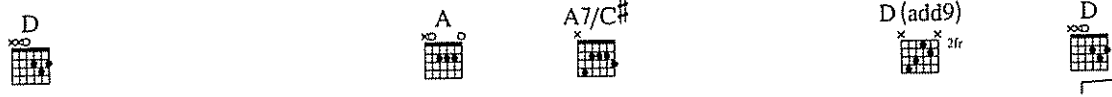
G **D** **A**



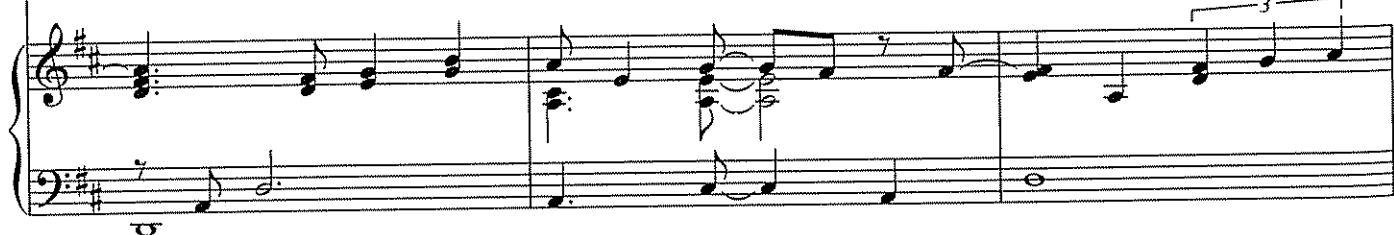
mag - ic car - pet ride. A whole new world,



D **A** **A7/C#** **D(add9)** **D**



a new fan - tas - tic point of view. No one to



A/G D/F# A/G D/F# Bm7 E7sus E7

tell us no or where to go or say we're on - ly dream -

G/A A D

ing. A whole new world, a daz - zling

A A#dim7 Bm D7/A A/G D/F#

place I nev - er knew But when I'm way up here, it's

A/G D/F# Bm7 E7sus E7 C A7sus A7

crys - tal clear that now I'm in a whole new world with

D F

you Un - be - liev - a - ble

Bb/D C/E

sights, in - de - scrib - a - ble feel - ing.

Gm/Bb A7sus A7/C# Dm Dm/C Bb

Soar - ing, tum - bling, free - wheel - ing through an end - less dia - mond sky -

F C F

A whole new world, a hun - dred






thou - sand things be - gin I'm like a shoot - ing star, I've








come so far; I can't go back I'm in a whole new






world _____ with new ho - ri - zons to _____ pur - sue _____








I'll chase them an - y - where There's time to spare.

Dm7  G7sus  G7  Eb  3fr Bb/C  C7  Dm 

Let me share this whole new world with you.



F/C  Bb (add9)  6fr F/A  Gm7 (add4)  3fr

A whole new world, that's where we'll be



F/A  Bb (add9)  6fr C7sus  F 

A thrill - ing chase, a won - d'rous place for you and me



rit. 

Ped. *

